



The
COUNTY
HIGH SCHOOL
Leftwich

Achieving Excellence

Remote Education Provision

INFORMATION FOR PARENTS/CARERS

THE COUNTY HIGH SCHOOL, LEFTWICH

January 2021

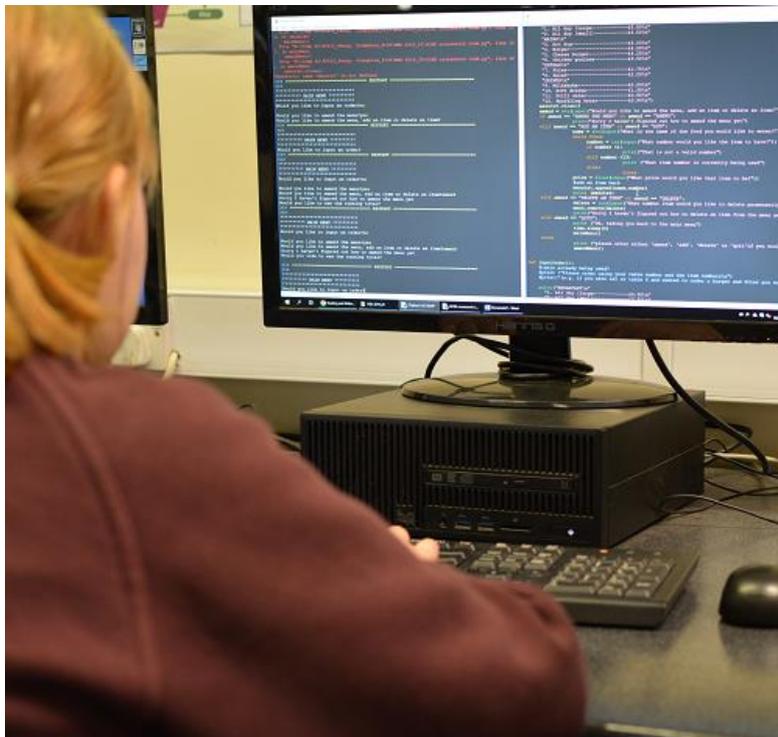
Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Staffing the Remote Curriculum

Wherever possible, students will be taught by their normal class teacher and will be provided with a live element to all lessons on Teams. In the event of teacher absence, when possible, classes will be paired, so that students can join a live lesson with a teacher. However, on those occasions there is no live lesson to join, students should go to Google Classrooms and complete the work set for that lesson. On most occasions, students will have been informed that there is no live lesson via a message on Teams and Google Classroom.

Staff receive regular research informed support and training to ensure that the most effective use is made of digital tools and resources, including for SEND students. This is also developed through the strategic partnership within the Sir John Brunner Foundation, where best practice is shared. There is careful consideration of the impact on staff and student workload from the new ways of working, to ensure that wellbeing remains a core focus.



Behaviour Expectations for Remote Learning (Student Guidance)

Each live tutorial session will be delivered by a teacher. All tutorials will be monitored, and your behaviour must be in line with our usual Behaviour Expectations and must be appropriate at all times.

Be Ready to Learn:

1. Be punctual when attending a live tutorial session and join the session on time.
2. Dress appropriately for learning.
3. Be seated in an appropriate area of the home with a neutral background.

Be Respectful and Safe:

1. Turn your camera and microphone off.
2. Interact respectfully and safely if you are required to communicate during the live tutorial, using the online functions (Hand-Up/Chat).
3. Follow instructions from your teacher as you would in a face-to-face lesson.

Embrace Opportunities:

1. Follow your timetable to ensure you access the full offer of online and live learning opportunities.
2. Complete any online learning activities to the best of your ability so that you maximise your progress.
3. Seek opportunities to work together online, where appropriate, to consolidate your learning.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

We have asked students to continue to follow their usual timetable, by joining live lessons on Teams. All lesson materials are available on Google Classroom and most work will be handed in there as Assignments. If students have any difficulties, they should email their teacher. Please be reassured that doing their best is all they can do. For support with remote learning and accessing Teams and Google Classroom please visit the school website http://www.leftwichhigh.com/news/news_coronavirus_guidance_support_2020.html.

There will be daily live tutor sessions and an assembly each week by the Year Leader and by the Principal to support students' personal development and wellbeing.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

On the website, all subjects have published their curriculum intents, which are available to view in a digital flipbook: <https://view.joomag.com/the-county-high-school-leftwich/0139702001600869972?short&> Curriculum maps show the planning for all five years. Each half-term, an overview of the curriculum for each year group is sent home: http://www.leftwichhigh.com/coronavirus_home_learning.html

The same curriculum is taught remotely and face to face in school, wherever this is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art, Photography, Music and Design Technology students may not have access to specialist equipment so the content and sequence of the curriculum and how we teach it may have to be adjusted. Instrumental lessons will continue as normal online.

There will be daily live tutor sessions and an assembly each week by the Year Leader and by the Principal to support students' personal development and wellbeing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including live teaching and independent work) will take students 5 hours each day. Students will follow their timetable and log in to live lessons using Microsoft Teams. Work is handed in as assignments on Google Classroom, Teams and SAM learning.

School Day Timings (January 2021)	
09:00	Tutor Time/Assembly for all students
09:15	Period 1
10:15	Period 2
11:15	Break
11:30	Period 3
12:30	Lunch
13:00	Period 4
14:00	Period 5
15:00	End of Day

Students are encouraged to take comfort breaks between lessons and during breaks, so that they get up and move away from the screen.

Accessing remote education

How will my child access any online remote education you are providing?

Students access lessons through the school website: <http://www.leftwichhigh.com/> Click the envelope icon. Log in using school username and password.

All learning resources can be found on RM Unify Launch Pad:

- All subjects use Microsoft Teams and Google Classroom for lessons
- SAM learning provides online 'Review and Assessment' - with thousands of activities across all subjects at KS3 and GCSE: www.samlearning.com (SAM Learning help for parents/carers and learners is here.)
- The Maths department set work on MathsWatch;
- The MFL department set work on ActiveLearn;
- Students can read and complete quizzes on books using Accelerated Reader:
- Seneca offer free revision for all GCSE subjects: www.senecalearning.com/

For support with all remote education applications please contact: admin@leftwichhigh. For help with passwords please contact: passwordreset@leftwichhigh

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Should technology be a barrier to accessing the remote learning, please contact admin@leftwichhigh.com . We have a small stock of laptops and 4G routers available for loan.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Every lesson will contain a live element, using Microsoft Teams. The length of this will vary, based upon the amount of taught content and the level of support required for students to apply this independently.
- Staff will make use of recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) where that method for providing clear instruction for students, which they are able to pause and return to, is most helpful for learning.
- Students may be referred to specific websites by different subjects (as outlined above.)
- Some subjects may on occasion offer a longer-term project and/or internet research activity where deemed appropriate, to supplement the live elements of lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents/carers and carers should provide at home?

- We expect students to engage with all their lessons and complete the assignments that teachers set for them. With the support of teachers, most of this work can be completed independently. There will be approximately 1 assignment set a week per subject. Staff will set assignments which allow students to demonstrate the understanding of what they have learned in lesson.
- To support your child's education we ask you to encourage your child to participate in the remote learning, check that they can access the online learning and help to ensure your child has a clear work routine. Encourage your child to take short breaks between lessons and to get up and move. Talk to them about what they have learned each day and contact us if you have any questions or concerns at admin@leftwichhigh
- There will be daily live tutor sessions and assemblies by their Year Leader and the Principal to support students as much as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We monitor student attendance daily by taking a register in each lesson. School will contact home daily with details of student engagement via InTouch email. The school will support students and parents/carers/carers so that any barriers can be removed and to enable students to join all lessons.
- We use a range of techniques (e.g. quizzes) to encourage participation in lessons and to inform our judgement in awarding a number to describe their engagement during the lesson: 1- excellent; 2 – good; 3 – satisfactory; 4 – unsatisfactory; O - absent. We expect most students to get 1s and 2s.
- We continue to actively seek to recognise and reward students for their achievements and successes as they meet and exceed our expectations. Our aim in doing this is to foster a sense of recognition, pride, belonging and importance. Opportunities to recognise students and their steps towards achieving excellence are taken across the organisation by Subject Teachers, Form Tutors, Year Leaders and other members of staff, including members of the Senior Leadership Team and Principal. Virtual Praise Postcards, emails and telephone calls are examples of how staff continue to recognise and reward students' efforts.
- Additional contact with home may be made where patterns of 3s, 4s and Os are identified to enable a supportive and restorative conversation. In the most serious cases, where it becomes necessary to apply a sanction, students' access to remote learning may be suspended and written work provided.
- The Student Support team will coordinate the calls or emails to parents/carers.
- In the daily live tutor sessions and the weekly assemblies guidance is provided on how students can manage their time during periods of isolation and to promote a sense of community and belonging.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive regular immediate feedback on their work in lessons, through the activities designed by the teacher.
- School provides feedback, at least weekly, using digitally-facilitated feedback. Work completed on platforms like Google Forms, Teams forms, SAM Learning, MathsWatch and Seneca receive immediate feedback. Teachers will receive reports on work done and will work to identify 'next steps', based on their scores. Whole-class feedback will be provided where appropriate.

Written work or assignments that are completed and submitted will receive EBI feedback in line with school expectations, which will occur every 2 to 3 weeks or sooner. This may be individual

or to the whole class and will require students to respond to the feedback and demonstrate their understanding.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers and carers to support those students in the following ways:

- All subject teachers will provide additional support for students with SEND in their lessons.
- Identified vulnerable and SEND students are supervised and supported in school whilst accessing our remote provision.
- In liaison with Subject Leaders and teachers, the SEND team will be setting and reviewing 'Intervention and Support' to continue to address those gaps in learning which have been identified.
- Literacy, Numeracy and 'Build Up' lessons are part of some student timetables so that those students can consolidate learning and address any gaps.
- There will be daily live tutor sessions and an assembly each week by the Year Leader and by the Principal to support students' personal development and wellbeing.
- Educational Support Workers and the SEND team keep in regular contact offering support, at least weekly, with students who have additional needs.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We have asked students to continue to follow their usual timetable, by joining live lessons on Teams with their classmates if they are well enough to do so. The teacher will teach the students in the classroom and those who are working remotely, so that those working remotely do not fall behind their peers. All lesson materials are available on Google Classroom and work will be handed in there as Assignments where it will be marked and feedback provided.