



YEAR 10 INDEPENDENT STUDY REVISION PLANNER

Subject Tracking Exams March 2025

Name:

Exams will be held in the Hall unless stated. Please remember to check the exam notice board for start times and your seat number

Week A	AM	PM
Monday 31 st March	English Literature - 1h 45m	
Tuesday 1 st April	Maths (calculator) - 1h 30m	RS (Christianity) – 1 hour
Wednesday 2 nd April	Geography - 1h 30m	Art & Photography (a) 2 hours in lessons Music (a) 1h 30m in lessons
Thursday 3 rd April	Biology - 1h 15m	Computer Science - 1h 30m
Friday 4 th April	D&T - 1h 30m	Art & Photography (b) 2 hours in lessons Music (b) 1h 30m in lessons

Week B	AM	PM
Monday 21 st April		
Tuesday 22 nd April	GCSE PE - 1h 15m	French & Spanish Writing - 1 hour
Wednesday 23 rd April	Physics - 1h 15m	Art & Photography (a) 2 hours in lessons Computer Science (a) 2 hours in lessons
Thursday 24 th April	English Language – 2 hours	RS (Islam) – 1 hour
Friday 25 th April	Maths (non-calculator) - 1h 30m	Art & Photography (b) 2 hours in lessons Computer Science (b) 2 hours in lessons

Week A	AM	PM
Monday 28 th April	History - 1h 15m	PE CAMNAT – 1 hour
Tuesday 29 th April	Food - 1h 30m	French & Spanish Reading – 30 mins
Wednesday 30 th April	Chemistry - 1h 15m	Art & Photography (a) 2 hours in lessons Drama (a) 30 mins in lessons
Thursday 1 st May		
Friday 2 nd May		Art & Photography (b) 2 Hours in lessons

French & Spanish Listening – 30 mins in Lessons

SUBJECT & FOCUS	ADVICE / my own notes on what to revise.	HOW and WHAT Places / Methods Revised / Practiced		
<p>English - Eduqas Language - Paper 2 Non Fiction Reading and Transactional Writing (2 hours) Reading Section: Ability to answer Identify, Analyse, Evaluate, Synthesise and Compare questions. Writing Section: Secure your knowledge of the formats for Speeches, Articles, Formal Letters, Reports and Reviews. Know how to write different lively openings, sentence types and use a range of AFOREST techniques effectively.</p> <p>Literature - Blood Brothers and Poetry Anthology (1 hour 45 minutes) Section A: Blood Brothers Source-Based Question on a character. Know the structure of an Overview and Key Hook; Learn key quotations and moments for the characters of Mickey, Eddie and Mrs Johnstone. Section B: Poetry Anthology Question 1 and 2. Know the key quotes and context for the poems in the war cluster. Know how to structure a response to Question 1 and the compare question using Perspective, Language, Theme and Structure.</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success • Google Classroom <p>Other</p> <ul style="list-style-type: none"> • Completion of homeworks • BBC Bitesize Eduqas – podacsts and quizzes • Mr Bruff on youtube for Literature 	<p>FOCUS AREAS LIT</p>	<p>FOCUS AREAS LANG</p>	
<p>Maths - OCR Targeted revision will be provided on MathsWatch for both exams.</p> <p>Paper 1 - Calculator - 1 hr 30 mins Paper 2 - Non-Calculator - 1 hr 30 mins</p> <ol style="list-style-type: none"> 1. Number operations and integers 2. Fractions, decimals and percentages 3. Indices and surds 4. Approximation and estimation 5. Ratio, proportion and rates of change 6. Graphs of equations and functions 7. Basic geometry 8. Congruence and similarity 9. Mensuration 10. Probability 11. Statistics 	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success ▪ Mathswatch revision tasks set each week ▪ Corbett maths 	<p>FOCUS AREAS</p>		

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised / Practiced		
<p>SCIENCE – AQA 1 hr 15 each</p> <p>Biology Paper 1 content:</p> <ol style="list-style-type: none"> 1. Cell biology 2. Organisation (tissues & organs) 3. Infection and response 4. Bioenergetics (photosynthesis & respiration) <p>Chemistry Paper 2 content:</p> <ol style="list-style-type: none"> 1. The rate and extent of chemical change (rates & equilibrium) 2. Organic chemistry (fractional distillation & cracking) 3. Chemical analysis (Chromatography) 4. Chemistry of the atmosphere (evolution of atmosphere & greenhouse effect) 5. Using resources (extracting metals, water & Life cycle assessment) 	<p>Physics Paper 2 content:</p> <ol style="list-style-type: none"> 1. Forces & motion 2. Waves & EM spectrum 3. Magnetism and electromagnetism 	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success • BBC bitesize • Sciencelessons.co.uk 		
		<p>FOCUS AREAS BIOLOGY</p>	<p>FOCUS AREAS CHEMISTRY</p>	<p>FOCUS AREAS PHYSICS</p>

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced		
<p>HISTORY- AQA 1 paper 50 mins Elizabeth - Part one: Elizabeth's court and Parliament.</p> <p>Part two: Aspects of Life in Elizabethan times already studied.</p> <p>Part three: Troubles at home and abroad; Religious settlement Mary Queen of Scots, Catholic threat Conflict with Spain Challenges of Puritanism.</p> <p>Part 4 - The Historic Environment; Drake's circumnavigation of the Globe.</p> <p>Germany : Part 1: Germany and the growth of democracy; Kaiser Wilhelm Weimar Republic - problems and recovery up to 1929.</p> <p>Part 2 : Aspects of Germany and the Depression already studied.</p> <p>Part 3 - Aspects of Nazi Germany</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success • SENECA 		<p>FOCUS AREAS HISTORY</p>
<p>GEOGRAPHY AQA Paper 1 content: physical & Paper 2 content : Human</p> <ol style="list-style-type: none"> 1. Coastal Landscapes 2. Tectonic hazards 3 Weather hazards 4. Urban issues & challenges 5. Ecosystems 6. The Changing Economic World 7. Climate change <p>1 paper 1 hour 30 mins</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success 		

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised / Practiced		
RELIGIOUS STUDIES - Eduqas Christianity Paper- 2 x 1 hour Papers Christian beliefs: 1. The Nature of God 2. Creation 3. Jesus Christ 4. Salvation 5. The Afterlife 6. Heaven and Hell Teachings and practices 1. Forms of Worship 2. Sacraments 3. Pilgrimages and Celebrations 4. Christianity in Britain and the Church in the local Community 5. The Worldwide Church	Islam Paper- Muslim beliefs: 1. The Nature of Allah 2. Risalah (Prophethood) 3. Malaikah (Angels) 4. Akhirah (afterlife) 5. Foundations of Faith Teachings & Practices: 1. The five pillars of Sunni Islam 2. The 10 obligatory Acts of Shi'a Islam 3. Jihad 4. Festivals and Commemorations	Visit school website for: <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success Other <ul style="list-style-type: none"> • SENECA • Quizlet 		
		FOCUS AREAS RS		
COMPUTER SCIENCE - Edexcel Computer Science: 1. Programming 2. Data Representation 3. Computer Components 4. Networks 5. Computational Thinking 6. Ethics and Computing.	DIT: A - Modern Technology A1 Modern technologies A2 Impact of modern technologies B - Cybersecurity B1 Threats to data B2 Prevention and management of threats to data B3 Policy C - The wider implications of digital systems C1 Responsible use C2 Legal and ethical D - Planning and communication in digital systems D1 Forms of notation	Visit school website for: <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success 		FOCUS AREAS CS

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised / Practiced		
<p>LANGUAGES – AQA Listening / reading / writing</p> <p>1. Unit 1: Self, Family & Friends. 2. Unit 2: Free Time Activities (film/cinema/music/technology/reading/social media/sport) 3. Unit 3: Festivals & Traditions across the French speaking world. 4. Unit 4: Town & Region 5. Unit 5: Holidays</p>	<p>X3 exams (+ speaking done in a separate window)</p> <p>Listening: Foundation 35 mins higher 45 mins</p> <p>Reading: Foundation 45 mins higher 1 hour</p> <p>Writing: foundation 1 hour higher 1 hour 15</p> <p>Full content covered with support vocab provided for lesser covered topics.</p>	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board. • Guide to success <p>Other</p> <ul style="list-style-type: none"> • Activelearn 		<p>FOCUS AREAS LANGUAGES</p>
<p>DRAMA – AQA in lessons</p> <p>Component 2 Devising Theatre: <i>create a piece of Theatre with a moral message:</i></p> <ol style="list-style-type: none"> 1. range of different drama skills & multi role 2. create a logbook detailing the design process 3. evaluate the success of this piece. 		<p>Visit AQA website BBC Bitesize</p>	<p>FOCUS AREAS DRAMA</p>	

ADVICE / my own notes on what to revise.		HOW and WHAT Places / Strategies Revised/ Practiced		
<p>DESIGN AND TECHNOLOGY – AQA 1 hr 30 mins Everything learnt so far in year 10. Key topic- Their chosen material area. Key topic- Energy, materials, systems and devices:</p> <ol style="list-style-type: none"> 1. Energy generation 2. Energy storage 3. Modern materials 4. Smart materials 5. Composite materials and technical textiles 6. Systems approach to designing 7. Electronic systems processing 8. Mechanical devices <p>Key Topic - Materials and their working properties:</p> <ol style="list-style-type: none"> 1. Papers and boards 2. Natural and manufactured timbers 3. Metals and alloys 4. Polymers 5. Textiles <p>Key topic - Common specialist technical principles:</p> <ol style="list-style-type: none"> 1. Forces and stresses on materials and objects 2. Improving functionality 3. Ecological and social footprint 4. The six Rs 5. Scales of production <p>Key topic- For their chosen material area.</p> <ol style="list-style-type: none"> 1. Sources, origins and properties <p>Working with based materials and fixings</p> <ol style="list-style-type: none"> 2. Commercial manufacturing, surface treatments and finishes <p>Key Topic - Designing principles:</p> <ol style="list-style-type: none"> 1. Investigation, primary and secondary data 2. The work of others 3. Design strategies 4. Communication of design ideas and prototype development <p>Key topic - Sensory Evaluation</p> <ol style="list-style-type: none"> 1. Senses and how we taste food 2. Testing methods 	<p>Food Preparation & Nutrition: AQA All topics covered in year 10. Key Topics - Factors Affecting Food Choice:</p> <ol style="list-style-type: none"> 1. Factors which influence food choice 2. Cultures and religions 3. Ethical and moral issues 4. Labelling and marketing influences 5. Allergies and intolerances <p>Key Topic - Nutritional Needs and Health</p> <ol style="list-style-type: none"> 1. Making informed choices for a varied and balanced diet 2. Eatwell guide 3. Planning for different life stages 4. Planning for specific groups 5. Energy needs 6. Nutritional Analysis 7. Diet, Nutrition and Health <p>Key Topic - Nutrients</p> <ol style="list-style-type: none"> 1. Macronutrients - Protein, Carbohydrates, Fats and oils 2. Micronutrients - Vitamins and Minerals <p>Key Topic - Functional and Chemical properties:</p> <ol style="list-style-type: none"> 1. Proteins: coagulation, denaturation, gluten, foam formation 2. Carbohydrates: gelatinisation, dextrinisation, caramelisation 3. Fats and Oils: plasticity, shortening, aeration, emulsification <p>Key topic - Sensory Evaluation</p> <ol style="list-style-type: none"> 1. Senses and how we taste food 2. Testing methods 	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board and AQA digital book . • Guide to success <p>Other</p> <ul style="list-style-type: none"> • SENECA • Technologystudnet.com 		<p>FOCUS AREAS D &T</p>

ADVICE / my own notes on what to revise.	HOW and WHAT Places / Strategies Revised / Practiced		
<p>Cambridge National Sports Studies (Contemporary issues in sport) 1 hour</p> <ol style="list-style-type: none"> 1. Issues affecting participation in sport 2. sporting values 3. major sporting events 4. National Governing Bodies in Sport 5. Technology in Sport. <p>AQA - GCSE PE:</p> <ol style="list-style-type: none"> 1. Applied anatomy and physiology 2. movement analysis 3. physical training 4. Sports Psychology 5. Socio-cultural influences 6. Health/fitness and well being. 	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board and AQA digital book . • Guide to success 		<p>FOCUS AREAS PE</p>
<p>MUSIC – OCR 1 hour 30 mins</p> <p>Listening exam:</p> <ol style="list-style-type: none"> 1. Rhythms of the world 2. Music for film 3. Conventions of pop 4. The concerto through time 	<p>Visit school website for:</p> <ul style="list-style-type: none"> • Direct links to exam board and AQA digital book . • Guide to success 		
<p>Art and Photography</p> <p>2 hours in lesson time</p>	<p>NOTES</p>		

RESOURCES**REVISION TECHNIQUES / METHODS**

RESOURCES	REVISION TECHNIQUES / METHODS

INDEPENDENT LEARNING AND REVISION MAPPING (keeping a record of what you are doing now)

	Week 1 13.1.25	Week 2 20.1.25	Week 3 27.1.25
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

WEEK 4 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week
WEEK 5 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week

WEEK 6 HALF TERM <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week
WEEK 7 <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week

WEEK 8 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week
								<input type="checkbox"/> I need to build a better routine
								<input type="checkbox"/> Focus for next week
WEEK 9 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Brain Dump Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week
								<input type="checkbox"/> I need to build a better routine
								<input type="checkbox"/> Focus for next week

BRAIN DUMP

SUBJECT	SUBJECT	SUBJECT	SUBJECT
CHECK and add Questions and Answers	CHECK and add Questions and Answers	CHECK and add Questions and Answers	CHECK and add Questions and Answers

WEEK 10 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week
WEEK 11 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week

WEEK 12 ST Week 1 <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday LOOK AFTER AND REWARD YOURSELF		REFLECTION
Revision Methods: Concept Maps Flashcards Quizzing RAG rating						Self Care: Keep your phone in another room / turn it off Reduce gaming time Go for a walk Go for a run / exercise Listen to calming music/ mindfulness apps Breathe slowly to counts over a period of time Find a quiet place and sit Call / meet for a chat Have a nap Treat yourself - Have a bath, hot drink, snack, TV Eat well, Sleep well (8 hours or more) Keep Hydrated Positive Self Talk - You've got this! Keep a record of what you have done		I've got the job done this week <input type="checkbox"/> I need to build a better routine <input type="checkbox"/> Focus for next week
WEEK 13 EATSER 1 <small>2-5, 20/25 min slots</small>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/> I need to build a better routine <input type="checkbox"/> Focus for next week

WEEK 14 EASTER 2 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	REFLECTION
Revision Methods: Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week
WEEK 15 ST Week 2 2-5, 20/25 min slots	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday for final Week		REFLECTION
Revision Methods: Concept Maps Flashcards Quizzing RAG rating								I've got the job done this week <input type="checkbox"/>
								I need to build a better routine <input type="checkbox"/>
								Focus for next week

WORKPAGE