



*The*  
**COUNTY**  
**HIGH SCHOOL**  
*Leftwich*

Achieving Excellence

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**Document Control Sheet**

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| Document Type                                    | Policy              |
| Document Name                                    | Accessibility Plan  |
| Originator                                       | J Martland          |
| Approved by                                      | CHSL Governing Body |
| Review interval                                  | Biennial            |
| Date of last review                              | December 2024       |
| Date of next review                              | Autumn 2026         |
| This document is part of the group which include | Health and Safety   |
| Equality Act 2010 fully considered               | Yes                 |
| EIA Form Completed                               | Yes                 |

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POLICY NAME Accessibility Plan  
DATE December 2024

## **Accessibility Plan**

1. At The County High School, Leftwich we are committed to working together to provide a joyous and rewarding learning environment for all our students. We believe that students should feel safe, happy and valued so that they gain a respectful, caring attitude towards each other and the environment.
2. This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10 of the Equality Act 2010, which relates to Disability. The school Governors, via the Resources' Committee, are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over the prescribed period.
3. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act 1995. The effect in law is the same as in the past, which means that 'schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.
4. According to the Equality Act 2010, a person has a disability if:
  - 4.1. He or she has a physical or mental impairment, and
  - 4.2. The impairment has a substantial and long-term adverse effect on his or ability to carry out normal day-to-day activities.
5. This Accessibility Plan is structured to complement and support the School's existing policies, including the Single Equality Scheme and the Additional and Special Education Needs and Disability Policy. The school understands that its activities may be monitored under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) by outside agencies such as the Local Authority etc.
6. **Objectives**
  - 6.1. The County High School, Leftwich is proud to be a fully inclusive School and is committed to providing an environment that enables full curriculum access that values and includes all students regardless of their education, physical, emotional or cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to enhance the culture of inclusion.
  - 6.2. The County High School, Leftwich Accessibility Plan indicates how access is to be improved for any disabled students, staff and visitors to the School within a given period and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.
  - 6.3. The Accessibility Plan contains relevant and timely actions to-
    - 6.3.1. Increase access to the curriculum for students with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as the

able-bodied students; (if a school fails to do this they are in breach of their duties under the Equalities Act 2010). This covers teaching and the wider curriculum including enrichment activities and Educational Visits and Trips. It also covers the provision of specialist or auxiliary aids and equipment, which may assist students in accessing the curriculum within a reasonable timeframe.

- 6.3.2. Improve and maintain access to the physical environment of the School, adding specialist facilities where practical and reasonable- this covers improvements to the physical environment of the School and physical aids to access education within a reasonable timeframe;
  - 6.3.3. Improve the delivery of written information to students, staff, parents and visitors with disabilities; examples might include handouts, time-tables, textbooks and information about the School and School events; the information should be made available in various preferred formats within a reasonable timeframe when requested;
7. The County High School Accessibility Plan relates to the key aspects of physical environment, curriculum and communicated information.
  8. The need to continue to raise awareness of staff and Governors with reference to the Equality Act 2010 is recognised and will be addressed.
  9. The Accessibility Plan should be read in conjunction with the following policies: -
    - 9.1. SJBF Equality & Diversity Policy
    - 9.2. Additional and Special Educational Needs and Disability Policy Statement
    - 9.3. Health and Safety Policy
  10. To ensure compliance with the Equality Act 2010, school will complete an Accessibility Audit following any significant works and adjustments to the school building. The Accessibility Audit will assess the building and environment against best-practice standards to benchmark its accessibility, as appropriate.
  11. Equality Impact Assessments are undertaken as and when School policies are reviewed. All policies will include the need to consider Equality and Diversity as required by the Equality Act 2010.

The County High School, Leftwich Accessibility Plan will be published on the School website.

The Accessibility Plan will be monitored through the Governor Resources' Committee.