

Year 9 ST1

January 2025

Revision Planner



Making the most of my learning opportunities in Year 9

Name _____



Year 9 ST1 Trial Exams
Exams will take place in normal lessons.






<u>Week A</u>	Monday 13 th January	Tuesday 14 th January	Wednesday 15 th January	Thursday 16 th January	Friday 17 th January
Period 1	Maths Paper 1 (calculator) Religious Studies D&T	Religious Studies D&T CCM 9J, 9P Drama 9W	Geography	D&T Drama 9P Religious Studies	D&T Drama 9B Art 9D
Period 2			PE	Chemistry	Maths Paper 1 (calculator)
Period 3			Biology	History Geography	
Period 4	Geography History	English Language	Biology		Spanish French
Period 5	Art 9A CCM 9C, 9D		History		Chemistry






<u>Week B</u>	Monday 20 th January	Tuesday 21 st January	Wednesday 22 nd January	Thursday 23 rd January	Friday 24 th January
Period 1	Art 9K Drama 9J Religious Studies	PE CCM 9K, 9W Art 9J, 9P	Maths Paper 2 (non-calculator)	Physics	English Literature
Period 2	Drama 9C CCM 9B	Drama 9A Religious Studies	Geography	Religious Studies	Religious Studies Art 9W
Period 3		Physics	Maths Paper 2 (non-calculator)	Art 9B Drama 9D Religious Studies	
Period 4				French Spanish	
Period 5	CCM 9A Art 9C History		English Literature		Drama 9K

What can I do regularly to maintain good independent revision and study skills?

- ★ Private Reading - Fiction and Non- Fiction texts. Look for news articles and blogs. Visit the library for ideas.
- ★ Review work from each subject - read through your work, Booklets, Knowledge Organisers, Google Classroom and Teams. Make your own notes, Mind / Concept Maps, Flashcards,
- ★ Mathswatch - complete weekly tasks

SUBJECT	Assessment Content and How	Additional Revision Guidance and Revision resources GUIDES TO SUCCESS VIDEOS FOR ALL SUBJECTS through our website	My Revision Methods FLASHCARDS CONCEPT MAPS SUMMARISING QUIZZING
<p>English</p>  <p>Language paper 45 mins Literature Paper 40 mins</p>	<p>Year 9 Language Unit 2 Haunted: Reading fiction</p> <p>Yr9 Literature Unit 1 Relationships poetry (Q2 only)</p>	<p>Poetry Lessons on GC Annotated versions of your poems Poetry map – lesson Poetry knowledge Organiser Fiction Reading Knowledge Organiser Reading Practice Paper in GC Revision Folder</p>	
<p>Maths</p>  <p>2 x Papers 45 mins</p>	<p>Number Algebra Geometry Statistics Probability</p>	<p>Tailored revision to each paper will be set on Mathswatch</p>	

SUBJECT	ASSESSMENT CONTENT and HOW		Additional Revision Guidance and Resources	My Revision Methods and places
<p>Science</p>  <p>3 x Papers each 45mins</p>	<p>Biology:</p> <ol style="list-style-type: none"> 1. Pathogens 2. Medical testing 3. Communicable and non communicable disease <p>Chemistry:</p> <ol style="list-style-type: none"> 1. Separation Techniques 2. Structure of the atom & configuration 3. Fractional Distillation & Cracking 4. Atmospheric Pollutants 	<p>Physics:</p> <ol style="list-style-type: none"> 1. Particle theory 2. Infra-red radiation 3. Density 4. Heat loss 5. Energy stores 6. efficiency 7. power 	<p>BBC Bitesize TEAMS</p>	
<p>MFL</p> 	<ol style="list-style-type: none"> 1. free time & leisure 2. all 3 tenses 3. listening, reading & writing 	<ol style="list-style-type: none"> 1. Opinions on TV & Film 2. Diet 3. The World of Work (Future Plans/How you earn money) 4. Free-Time Activities 	<p>Active Learn Google Classrooms</p>	
<p>History</p> 	<p>What was great about the first World War? Why is Alan Turing on the £50 note? 1 x Paper 45 mins</p>		<p>Exercise Books / Booklets BBC Bitesize</p>	
<p>RS</p> 	<p>Knowledge quiz on Evil & Suffering topic:</p> <ol style="list-style-type: none"> 1. The nature of God 2. Religious responses to the problem of evil & your view 3. Key words form glossary 		<p>Exercise Books / Booklets Key words from glossary BBC Bitesize</p>	
<p>Geography</p> 	<ol style="list-style-type: none"> 1. Coastal landscapes 2. Urban issues & challenges 		<p>Exercise Books / Booklets BBC Bitesize</p>	

SUBJECT	ASSESSMENT CONTENT and HOW		Additional Revision Resources and Guidance	My Revision methods and places
DRAMA, MUSIC 	DRAMA - Physical theatre & verbatim techniques - Practical and theory 1. stage placement and types 2. performance of lines and of a scene 5. verbatim performance using physical theatre as primary story telling	MUSIC Practical Assessment in lesson	Google Classrooms	
PE 	1 x 30 min paper Warm up & cool down, training methods, principles of training smart targets, components of fitness & tests.		Google Classrooms for specific knowledge to revise.	
D & T  1 x Paper 45 mins	1 x 45 min paper Health & Safety, Equipment Techniques used Healthy eating, storing food, bacterial contamination	Design process, Drawing techniques Raw materials & sources of materials, Electronic components & symbols, Polymers, CAD/CAM	Google Classrooms	
CCM 1 x Paper 40 mins 	1. Algorithms 2. Solve given computational problems 3. Hardware & software 4. Data representation 5. Use of applications			
Art 	Observational Drawing Task			

Remember too, that regular reading helps improve exam success!

MY TARGET PAGE

REVISION TAPAS - IDEAS FROM STARR SESSIONS

WEEK 1 - My Revision Plan - What I can do regularly to maintain good independent study skills:

- 1.Reviewing work from each subject 2. Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

My revision methods are :

Use the plan to plot your independent study and revision methods.

Aim for 1 Or 2, 20-25 minute sessions x 2-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>

WEEK 1- We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____

Seen by parents _____

WEEK 2 - My Revision Plan - What I can do regularly to maintain good independent study skills:

- 1.Reviewing work from each subject 2. Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

My revision methods are :

Use the plan to plot your independent study and revision methods.

Aim for 1 Or 2, 20-25 minute sessions x 2-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>

WEEK 2- We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____

Seen by parents _____

WEEK 3 - My Revision Plan - What I can do regularly to maintain good independent study skills:

- 1.Reviewing work from each subject 2. Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

My revision methods are :

Use the plan to plot your independent study and revision methods.

Aim for 1 Or 2, 20-25 minute sessions x 2-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>

WEEK 3- We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____

Seen by parents _____

WEEK 4 - My Revision Plan - What I can do regularly to maintain good independent study skills:

- 1.Reviewing work from each subject 2. Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

My revision methods are :

Use the plan to plot your independent study and revision methods.

Aim for 1 Or 2, 20-25 minute sessions x 2-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>

WEEK 4- We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____

Seen by parents _____

WEEK 5 - My Revision Plan - What I can do regularly to maintain good independent study skills:

- 1.Reviewing work from each subject 2. Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

My revision methods are :

Use the plan to plot your independent study and revision methods.

Aim for 1 Or 2, 20-25 minute sessions x 2-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>

WEEK 5- We have been impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____

Seen by parents _____

ASPIRE - Additional Revision Space - My Revision Plan - What I can do regularly to maintain good independent study skills:

- 1.Reviewing work from each subject 2. Private reading 3.Mathswatch 4.ActiveLearn 5.Creating and Using revision resources

My revision methods are :

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>






Aspire - We have been super impressed with how you have used your time to study independently and prepare for your ST assessments.

Seen by tutor _____

Seen by parents _____

My SELF CARE PAGE

REVISION REFLECTION

<p>I revised independently each week and stuck to the plan Next Steps</p>	
<p>I used different methods of revision Next Steps</p>	
<p>I found it easy to get started Next Steps</p>	
<p>I have tracked my revision progress each week Next Steps</p>	
<p>I felt prepared for my assessments Next steps</p>	

ACHIEVING EXCELLENCE

In School we have been impressed with how _____ has used their study skills and prepared for their ST assessments. Signed by tutor _____

At home we have been impressed with how _____ has used their study skills and prepared for their ST assessments. Signed by Parent/Carer _____

5 Week Plan

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							