

# Achieving Excellence

## **Document Control Sheet**

Document Type	Policy
Document Name	BTEC Collaborative Arrangements Policy
Originator	Adam Carter
Approved by	Quality of Education
Review interval	Annual
Date of last review	Autumn 2024
Date of next review	Autumn 2025
This document is part of the group which include	BTEC Blended Learning BTEC Assessment & Internal Verification BTEC Registration & Certification BTEC Assessment BTEC Malpractice
Equality Act 2010 fully considered	Yes
EIA Form Completed	Yes

The County High School Leftwich Granville Road, Northwich, Cheshire, CW9 8EZ Telephone: 01606 333300

### **BTEC Collaborative Arrangements Policy**

#### 1. Aim:

- 1.1. To ensure that all collaborative (consortia) arrangements are approved and meet requirements.
- 1.2. To ensure delivery and assessment of each qualification delivered through the arrangement will meet the learning outcomes and assessment requirements set out by Pearson.
- 1.3. To manage quality assurance processes to provide robust internal verification that fully meets Pearson requirements.
- 1.4. In order to do this, the centre will:
  - I.4.1. Have a process in place to ensure that approval to deliver qualifications in partnership with another provider has been authorised by Pearson, prior to recruitment & commencement of delivery of the qualification(s).
  - 1.4.2. Make sure that we have qualification approval before applying for approval under a collaborative arrangement.
  - 1.4.3. Identify a Lead Centre for the collaborative arrangement, to coordinate the quality assurance for each qualification delivered.
  - 1.4.4. Ensure a Lead Internal Verifier (LIV) is registered appropriately for each qualification delivered.
  - 1.4.5. Ensure that the LIV completes annual standardisation activities and undertakes appropriate standardisation training with all staff completing assessment and internal verification.
  - 1.4.6. Make accurate learner registrations and claims under the appropriate consortium programme code or subsite and have appropriate policies and procedures for registration and certification of learners in place.
  - 1.4.7. Ensure you have access to all quality assurance documentation linked to your registered learners.
  - 1.4.8. Ensure you have access to your learner progress and achievement records
  - 1.4.9. Be included /participate fully in regular evaluation and review of all qualifications delivered in the collaborative arrangement.
  - 1.4.10. Retain all assessment evidence and quality assurance documentation relating to your registered learners in line with Pearson requirements.
  - 1.4.11. Participate as required in Pearson quality assurance monitoring through the Holistic Review and Standards Verification (SV) as appropriate.
  - 1.4.12. Complete and submit an annual Quality Declaration to confirm that all required Centre Quality processes and procedures are in place and operating effectively.
  - 1.4.13. Apply the outcomes of Standards Verification and support any essential actions required.
  - 1.4.14. Ensure we / or the Lead Centre communicate any changes or amendments to the collaborative arrangement to Pearson, including adding or withdrawing from a collaborative arrangement and adding or withdrawing qualifications.

#### Links

BTEC Centre Guide to Collaborative arrangements for vocational qualifications 2022- 2023
Collaborative and consortia arrangements for vocational qualifications policy
Collaborative and consortia arrangements application form