










Year 9 Overview 2023-24 – History

Second Order Concepts

Causation	Change and Continuity	Historical Evidence	Historical Interpretations	Significance	Similarity & Difference
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Foundational Concepts

Authority 	Status 	Freedom 	Empire 	Migration 	Revolutions 	Nation 	Identity 	Conflict 
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Date	Wk	Week	Units Studied & Learning Outcomes	
2-Sep	A	1	<p>1. What made the First World War GREAT?</p> <p>2. Origins of the war 3. Schlieffen Plan – Bravo Belgium source 4. Trench Warfare lesson 5. Trench Warfare Assessment – Opportunity for ‘I We You’. 6. Weapons of WWI 7. What happened at the Battle of the Somme? 8. Why was the Somme significant? 9. Forgotten soldiers of the Empire 10. Shell Shock 11. Role of Women</p> <p>Second Order Concepts: Significance, historical interpretations. EQ!: SIGNIFICANCE GI: Students can identify elements of the war which reveal aspects of society today. i.e. Remembrance, PTSD, role of women. BW: Students can successfully apply the GREAT criteria to the war to illustrate multiple aspects of significance EI: Students can explain how the significance of the war has altered over time. i.e. success of the Somme, appreciation of Empire troops.</p>	
9-Sep	B	2		
16-Sep	A	3		
23-Sep	B	4		
30-Sep	A	5		
7-Oct	B	6		
14-Oct	A	7		
21-Oct	B	8		
4-Nov	A	9		<p>12. End of the War 13. Remembrance 14. Treaty of Versailles</p> <p>Why is Alan Turing on a £50 banknote?</p> <p>1. Who was Alan Turing? 2. Was appeasement justified? 3. Breaking Enigma 4. How did Ultra help to win the War? 5. Alan after the War 6. How is Alan remembered today? Banknote Assessment</p>
11-Nov	B	10		
18-Nov	A	11		
25-Nov	B	12		
2-Dec	A	13		
9-Dec	B	14		
16-Dec	A	15		
6-Jan	B	16	<p>1. REVISION LESSON - Diagnostic Questioning. a. What made the First World War GREAT?, b. Turing c. Foundational Concepts Review Lesson</p>	
13-Jan	A	ST1		

20-Jan	B	ST1	(May take 2 lessons)
27-Jan	A	19	3. How should we remember the Holocaust?
3-Feb	B	20	1. Learning Grid 2. <u>Why were the Nazi's Anti Semitic?</u> 3. <u>How did Jewish Life Change?</u> 4. ST1 Exam in lesson? 5. Battalion 101 6. Life in Nazi Camps 7. Did the Fuhrer give the Jews a town? 8. Artefacts in a museum Assessment Prep. DQs. 9. Artefacts in a museum assessment. 10. Perpetrators, Bystanders (Additional Lesson if time)
10-Feb	A	21	
25-Feb	B	22	INSET 24th Feb
3-Mar	A	23	4. How did Revolution change Russia? (7 lessons)
10-Mar	B	24	1. Russia in 1900 2. Life in Josef Djughashvili's Russia
17-Mar	A	25	3. The Russian Revolution
24-Mar	B	26	4. Life during the Civil War years 5. Life in Russia during the 1920s and 30s.
31-Mar			6. How far had life changed? Assessment Prep (Include parts of old video lesson?) 7. How far had life changed? Assessment. 8. Optional extra – Old L6 video lesson.
	A	27	
22-Apr	B	28	Easter Monday 21st
28-Apr			Early May bank hol 6/5
	A	29	5. Paper 2 – Unit 3 – Health – Pt 1 Medicine stands still
5-May	B	30	1. Medieval Beliefs 2. Christian Medicine
12-May	A	31	3. Islamic Medicine 4. Medieval Surgery 5. Public Health in towns 6. Public Health in Monasteries
19-May			Provide revision guidance for GCSE students
	B	32	
2-Jun	A	33	SJBF INSET 4/7
9-Jun	B	ST2	1. Spread of the Black Death
16-Jun	A	ST2	2. Exam lesson 3. ST2 Feedback
23-Jun	B	36	4. Impact of the Black Death
30-Jun	A	37	5. Medieval Medicine Factors Essay Prep 6. Medieval Factors Essay Assessment lesson
7-Jul	B	38	Paper 2 – Pt 2 – The beginnings of change.
14-Jul			7. Big 3 Renaissance figures x3 8. 17 th & 18 th C medicine 9. The Great Plague 10. Foundational Concepts Review lesson?
	A	39	