

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

### Year 9 Overview 2024-25 – Geography

Date	Wk	Week	Units Studied & Learning Outcomes
8 weeks (12 Lessons) (38Days)			
2-Sep	A	1	<p>Students will have a yellow exercise book for all of their Paper 1, Physical work. A purple exercise book for their paper 2, Human work.</p> <p><b>Overview of Unit/No. lessons</b>  <b>Lesson Sequence of Content:</b>  <b>Urban issues &amp; challenges – introduction and Mumbai – example of rapid population growth in an LIC/NEE</b></p> <p>1-2 - Urban – Rural migration and urbanisation            3 - Introducing Mumbai and Dharavi            4 - What is life in Dharavi, Mumbai like?            4 - The national and global importance of Mumbai            5 - Opportunities and Challenges in Mumbai            6 - How to improve the lives of the urban poor</p> <p><b>Coastal Landscapes</b>            7 - Types of waves            8 - Weathering and mass movement            9 - Types of coastal erosion            10 - Landforms created by erosion – headlands &amp; bays, wave-cut platforms            11 – Landforms created by erosion – Caves, arches stacks</p>
9-Sep	B	2	
16-Sep	A	3	
23-Sep	B	4	
30-Sep	A	5	
7-Oct	B	6	
14-Oct	A	7	
21-Oct	B	8	
4-Nov	A	9	<p><b>Coastal Landscapes</b>            L1 - Transportation – Longshore drift            L2-3 Landforms created by deposition – beaches, sand dunes, spits, bars            L4-5 Landforms of erosion and deposition inc along the Holderness coastline            L6 - Coastal management in the Isle of Wight – Ventnor and Bonchurch</p> <p><b>Urban issues &amp; challenges – Birmingham- Urban change in the UK</b>            L7 - The UK's urban landscape            L8 - The National and international importance of Birmingham            L9-10 - Opportunities and Challenges in Birmingham</p>
11-Nov	B	10	
18-Nov	A	11	
25-Nov	B	12	
2-Dec	A	13	
9-Dec	B	14	
16-Dec	A	15	
6-Jan	B	16	<p><b>ST1 Revision</b>            L1 – Physical topic revision            L2 – Human topic revision</p> <p>ST1 Assessment - To address both topics taught in year 9 so far.</p> <p>2 x feedback lessons.</p> <p><b>Urban issues &amp; challenges continued</b>            L1 - Urban regeneration in Longbridge, Birmingham            L2 - Sustainable urban living in Tianjin, China            L3 – 4 Sustainable transport – Curitiba, Brazil, Manchester Metrolink and Chester park &amp; ride</p>
13-Jan	A	ST1	
20-Jan	B	ST1	
27-Jan	A	19	
3-Feb	B	20	
10-Feb	A	21	
25-Feb	B	22	INSET 24th Feb
3-Mar	A	23	

10-Mar	B	24	<b>The UK Physical Landscape (2 hours)</b> L1-2 Overview of the physical geography of the United Kingdom  <b>Tectonic Hazards</b> L3 – hazards and risk factors L4 – Distribution of volcanoes and earthquakes L5-6 – Tectonic plate boundaries L7 – Causes and effects of earthquakes
17-Mar	A	25	
24-Mar	B	26	
31-Mar	A	27	
22-Apr	B	28	Easter Monday 21st Early May bank hol 6/5  <b>Tectonic Hazards</b> L1-3 Causes, effects and responses to contrasting earthquakes – Tohoku, Japan and Gorkha, Nepal L4 - Why do people live in tectonically active areas? L5 - Planning, preparation, prediction and monitoring  <b>ST2 revision planning</b> L6 - ST2 revision Urban issues Mumbai L7 – ST2 revision – Coastal Landscapes L8 – ST2 revision – Tectonic landscapes
28-Apr	A	29	
5-May	B	30	
12-May	A	31	
19-May	B	32	
2-Jun	A	33	SJBIF INSET 4/7  <b>ST2 revision planning</b> L1 – ST2 revision – Urban issues Part 2 L2 - ST2 assessment to address all topics taught in year 9. L3-4 – Assessment feedback  <b>Tectonic Landscapes - additional</b> L5 - Volcanoes and hazards L6 - Volcanic effects and events L7 - Responses to volcanic eruptions L8 - How to reduce the impact of volcanic eruptions L9-10 Researching a volcanic event
9-Jun	B	ST2	
16-Jun	A	ST2	
23-Jun	B	36	
30-Jun	A	37	
7-Jul	B	38	
14-Jul	A	39	
(Total: 189 Days)			