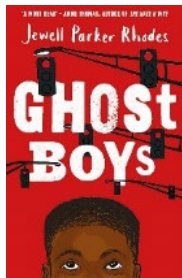
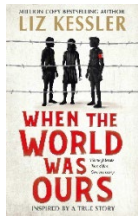


Year 8 Overview 2024-25 – Tutor Time Literacy

Year 8 Overview 2024-25 – Tutor Time Literacy										
Date	Wk	Week	Units Studied & Learning Outcomes	Key Concepts & Assessment						
8 weeks										
Tues 2-Sep	A	1	<div style="text-align: center;"> <h3>Ghost Boys</h3>  </div> <p>Learning Outcomes: GW: Students can make prediction and summarise what has happened BI: Students can discuss the themes and ideas in the book, showing empathy and understanding for others. EW: Students can make links between their reading and the wider world.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr style="background-color: #ffff00;"> <th>Prior (Y7)</th> <th>Now (Y8)</th> <th>Next (Y9)</th> </tr> </thead> <tbody> <tr> <td>Can engage with some reciprocal reading questions</td> <td>Responds to a range of reciprocal reading questions</td> <td>Can develop detail to their reciprocal reading responses</td> </tr> </tbody> </table>	Prior (Y7)	Now (Y8)	Next (Y9)	Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions	Can develop detail to their reciprocal reading responses	
Prior (Y7)	Now (Y8)	Next (Y9)								
Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions	Can develop detail to their reciprocal reading responses								
9-Sep	B	2								
16-Sep*	A	3								
23-Sep	B	4								
30-Sep	A	5								
7-Oct	B	6								
14-Oct	A	7								
21-Oct	B	8								
Half-Term				7 weeks						
4-Nov	A	9								
11-Nov	B	ST1								
18-Nov	A	ST1								
25-Nov	B	12								
2-Dec	A	13								
9-Dec	B	14								
16-Dec	A	15								
Christmas Holiday			6 weeks							
6-Jan	B	16								
13-Jan	A	17								
20-Jan	B	18								
27-Jan	A	19								
3-Feb	B	20								
10-Feb	A	21								
Half-Term			6 weeks							
25-Feb	B	22								
3-Mar	A	23								
10-Mar	B	24								
17-Mar	A	25								
24-Mar	B	ST2								
31-Mar	A	ST2								
Easter Holiday			5 weeks							
22-Apr	B	28								
28-Apr	A	29								
5-May	B	30								
12-May	A	31								
19-May	B	32								
Half-Term			7 weeks							
2-Jun	A	33								
9-Jun	B	34								
16-Jun	A	35								
23-Jun	B	36								
30-Jun	A	37								
7-Jul	B	38								
14-Jul	A	39								
<div style="text-align: center;"> <h3>When The World Was Ours</h3>  </div> <p>Learning Outcomes: GW: Students can actively discuss unknown vocabulary, using the words' context to decode meaning. BI: Students can ask questions about the text to clarify their understanding of the main ideas and themes. EW: Students can make links between the novel's key themes and how they translate to the modern world.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr style="background-color: #ffff00;"> <th>Prior (Y7)</th> <th>Now (Y8)</th> <th>Next (Y9)</th> </tr> </thead> <tbody> <tr> <td>Can engage with some reciprocal reading questions</td> <td>Responds to a range of reciprocal reading questions</td> <td>Can develop detail to their reciprocal reading responses</td> </tr> </tbody> </table>					Prior (Y7)	Now (Y8)	Next (Y9)	Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions	Can develop detail to their reciprocal reading responses
Prior (Y7)	Now (Y8)	Next (Y9)								
Can engage with some reciprocal reading questions	Responds to a range of reciprocal reading questions	Can develop detail to their reciprocal reading responses								