Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught.

What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Date	Year 8 Overview 2024-25 – Geography							
Tues 2-Sep A 1	Date	Wk	Week	Units Studied & Learning Outcomes				
1-Flood risk and the hydrological cycle				8 weeks (16 Lessons) (38Days)				
19-Sep	Tues 2-Sep	Α	1					
16-Sep*	9-Sep	В	2					
15 - Boxcastle introduction human and physical features	16-Sep*	Α	3					
13-0-Sep	23-Sep	В	4					
7-Oct	30-Sep		5	' '				
14-Oct			6					
112 - Effects of flooding in Pakistan 112 - Effects of flooding in Pakistan 113 - Responses to flooding in Pakistan 114 - 15 - Companying case studies between HIC (UK and LIC (Pakistan) 116 - Revision summary 11 - Nov A 5 - 511 Exam technique revision 12 - 511 exam technique revision 13 - 511 Assessment 14 - 5 - 511 Feedback 15 - 511			_	L10 – Management of Boscastles's flood risk				
21-Oct	14-000	А	/					
1.14-15 - Comparing case studies between HiC (UK and LIC (Pakistan)	21-Oct	B	8					
4-Nov	21 000							
11-Nov B ST1 12-ST1 exam technique revision 12-ST1 exam technique revision 13-ST1 Assessment 14-5-ST1 Feedback 14-5-ST1 Feedback 14-5-ST1 Feedback 14-5-ST1 Feedback 12-The effects of an increasing population 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia				L16 – Revision summary				
11-Nov B ST1 12-ST1 exam technique revision 12-ST1 exam technique revision 13-ST1 Assessment 14-5-ST1 Feedback 14-5-ST1 Feedback 14-5-ST1 Feedback 14-5-ST1 Feedback 12-The effects of an increasing population 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia 13-The effects of an increasing population in China and Russia								
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18-Nov	4-1107	^	9					
18-Nov	11-Nov	В	ST1					
25-Nov B 12			3.1					
11- What is happening to global population? 12- The effects of an increasing population? 13- 14- A consumer society and its effects. Agbobloshie, Ghana, Africa 15- What happens to our plastic? 15- What happens to our plastic? 16- How can we reduce our plastic consumption? 17- 18- Rainforests - palm oil in Borneo, Asia 19- Effects of palm oil use 16- Dec	18-Nov	Α	ST1	L4-5 - STITTEEdback				
12 - The effects of an increasing population 13-14 - A consumer society and its effects. Agbobloshie, Ghana, Africa 15-What happens to our plastic? 16- How can we reduce our plastic consumption? 17-18 - Rainforests - palm oil in Borneo, Asia 19 - Effects of palm oil use 16								
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2-Dec								
9-Dec B 14	2-Dec	Α						
L9 - Effects of palm oil use L9 - Effects of palm oil use	0.5	-						
16-Dec	9-Dec	В	14					
15	16-Dec	Λ		L3 – Lifects of paint on use				
6-Jan B 16	10-060	A	15					
16 L1 – Measure, record and present weather information L2 – Weather and climate L3-L4 – Biomes L5 – Factors affecting climate L6 – Desert and polar regions L7 – Britain's climate L8 – Air pressure and weather L9 – Air masses and depressions L10 – Causes of rainfall and clouds L11 – The effects of wild weather L12 – Case study of Hurricane Katrina, USA, N America 25-Feb B 22 INSET 24th Feb 3-Mar A 23 10-Mar B 24 17-Mar A 25 L3 – How does life adapt to the mountain Biome? L4 – Rising and falling population L5 – Controlling population in China and Russia								
16 L1 – Measure, record and present weather information L2 – Weather and climate L3-L4 – Biomes L5 – Factors affecting climate L6 – Desert and polar regions L7 – Britain's climate L8 – Air pressure and weather L9 – Air masses and depressions L10 – Causes of rainfall and clouds L11 – The effects of wild weather L12 – Case study of Hurricane Katrina, USA, N America 25-Feb B 22 INSET 24th Feb 3-Mar A 23 10-Mar B 24 17-Mar A 25 24-Mar B ST2 31-Mar	6-Jan	В		Weather & Climate				
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13-Jan B L5 – Factors affecting climate L6 – Desert and polar regions L7 – Britain's climate L8 – Air pressure and weather L9 – Air masses and depressions L10 – Causes of rainfall and clouds L11 – The effects of wild weather L12 – Case study of Hurricane Katrina, USA, N America 25-Feb B 22 INSET 24th Feb 3-Mar A 23 A 23 A 24 In-Mar B 24 L3 – How does life adapt to the mountain Biome? L4 – Rising and falling population L5 – Controlling population in China and Russia		Α						
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27-Jan		В						
27-Jan 19 L9 – Air masses and depressions L10 – Causes of rainfall and clouds L11 – The effects of wild weather L12 – Case study of Hurricane Katrina, USA, N America 25-Feb B 22 INSET 24th Feb 3-Mar A 23 10-Mar B 24 17-Mar A 25 24-Mar B ST2 31-Mar	20-Jan		18					
3-Feb B 20 L10 - Causes of rainfall and clouds L11 - The effects of wild weather L12- Case study of Hurricane Katrina, USA, N America 25-Feb B 22 INSET 24th Feb 3-Mar A 23 Acontrasting world - How is Asia being transformed? L1-2 - Exploring Asia L3 - How does life adapt to the mountain Biome? L4 - Rising and falling population L5 - Controlling population in China and Russia	27 lan	Α	10					
20 L11 – The effects of wild weather L12 – Case study of Hurricane Katrina, USA, N America 25-Feb B 22 INSET 24th Feb 3-Mar A 23 10-Mar B 24 L1-2 – Exploring Asia 17-Mar A 25 L3 – How does life adapt to the mountain Biome? L4 – Rising and falling population L5 – Controlling population in China and Russia		D	19	L10 – Causes of rainfall and clouds				
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17-Mar A 25 L3 – How does life adapt to the mountain Biome? 24-Mar B ST2 L4 – Rising and falling population L5 – Controlling population in China and Russia	10-Mar	В	24					
31-Mar L5 – Controlling population in China and Russia	17-Mar	Α	25	L3 – How does life adapt to the mountain Biome?				
31-IVIAI .	24-Mar	В	ST2					
	31-Mar	Α	ST2	L5 – Controlling population in China and Russia L6 – Wealth distribution in Asia				

			L7 – Why are all of our phones made in China?	
			L8 – Tourism in Thailand	
			L9 – How is Asia developing into the most globally important region? L10 – What does modern Asia look like?	
22-Apr	В	28	Easter Monday 21st	
28-Apr			Early May bank hol 6/5	
	Α	29	Cold environments	
5-May		30	L1 – What are cold environments?	
	В		L2 – Tundra and polar biomes	
12-May	Α	31	L3 – animal adaptations in cold environments	
19-May			L4 – The Arctic and the Antarctic	
			L5 – Russia's cold climate	
	В	32	L6 – Russia L7 – Renewable energy in Iceland	
		<u> </u>	L7 - Nellewable ellergy in iceland	
2-Jun	Α	33	SJBF INSET 4/7	
9-Jun	В	34		
16-Jun	A	35	In-school Fieldwork	
23-Jun		36	Microclimate Fieldwork Investigation	
25-Juii	В	30	L1 – What is a microclimate? L2 – Location and risk assessment	
30-Jun	A	37	L3 – Data collection methodology practice	
7-Jul	В	38	L4-L5 – Data collection around the school site	
14-Jul		30	L6-L7 – Data presentation	
17 301			L8-L9 – Analysis and conclusions from our investigation	
			L10 – Evaluation of fieldwork L11 – Summary	
	Α	39	L12 – Review of the year	
			(Total: 189 Days)	
			(Total: 189 Days)	