			Year 8 Overview 2024-2	5 – French				
Date	Wk	Week	Units Studied & Learning Outcomes	Ke	y Concepts & Assess	sment		
			7 weeks (17 Lessons)	(33 Days)				
Tues 2-Sep		1	Dynamo 2 module 1	Module 1				
	٨		Unit 1 L1&2 Talking about school holidays	translating should I	ng, writing, listening be covered every 3 l			
9-Sep	A	2	Revising the verbs <i>avoir</i> and <i>être</i>	Culture links/ enga				
3-3ep	В	2	Unit 2 L3&4 Saying what you did during the holidays Using the perfect tense of regular –er verbs L5 Exam skill 40 word written task	Key Focuses: Module 2 GW: Students can use and demonstrate an understanding of Opinions in the past tense, understanding more perfect tense phrases, more connectives and time phrases, understanding some basic questions. BI: Varied opinions in the past tense, using perfect tense of 'avoir' verbs accurately, more connectives and time phrases, constructing questions. Students can recognise main points and opinions from a variety of				
16-Sep*	A	3	Unit 3 L6&7 Describing a visit to a theme park Using the perfect tense of irregular verbs Skills lesson Phonics and dictation	Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics EW: Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense GCSE Links: travel and tourism Teaching - Teachers to use the main department PPT to support their lessons which includes a range of key tasks covering all exam skills and setting interleaving tasks for homework from across modules. Grammar focus - The past tense, describing a holiday Exam links - Exam skills to be covered as outlined with reading, writing, listening, speaking and translating. Historical Links: Orthography - 26 letters from latin script, French Literature - Victor Hugo, Jean-Paul Sartre. Non-finite mood - infinitves, present tense, Finite mood - indicative - the past tense with auxiliary verbs, subject verb-object. Equality Diversity and Inclusion: Students are presented				
23-Sep	В	4	Unit 4 L8&9 RECALL TASK Saying where you went and how Using the perfect tense of verbs that take être L10 Exam skill photocard					
30-Sep	A	5	Unit 5 L11&12 Listening for negatives in the perfect tense Reading to spot the perfect tense in a text EBI RECALL TASK					
7-Oct	В	6	Unit 5 L13 & 14 Asking and answering questions Using the present and perfect tenses together L15 Exam skill – listening and reading tasks from the resource pack – appropriate to level of your gorup	with a diverse diet of representatives from all communities within the Francophone world. Students look at the difference between Major capital cities in France/ England and other Francophone countries. Parent and Carers month/Black History month 3/9 World afro day 23/9 International day of sign languages 10/10 world mental health day 5/10 world teachers day 6/10 World cerebal palsy day				
14-Oct	А	7	L16 Extended writing preparation and completion and revisit and consolidate the past tense.		, ,			
			L17 Feedback and EBIs for writing Skills lesson speaking – role play GCSE style	Prior (Y7) Using the present tense with 'er' verbs and different pronouns.	Current (Y8) To use the present tense with adverbs of frequency. To be able to use the perfect tense with avoir. Giving opinions in two tenses.	Next (Y9) To be able to form the perfectt tense with etre and avoir as well as using different pronouns.		
Half-Term 7 weeks (17 lessons) (34 Days)								

4-Nov			Dunama O madula O las fâtas	L'adoro los fâtos 17 lossons
4-1100			Dynamo 2 module 2 les fêtes	<u>J'adore les fêtes</u> 17 lessons
			Unit 1 L1&2 Talking about festivals and	
			celebrations	Unit Learning Outcomes:
	Α	9	Saying what you like and dislike	Key Focuses: Module 2
11-Nov			Unit 2 L3&4 Describing festivals and	GW: Students can use and demonstrate an understanding
			special days	of present tense verbs (Je form); high frequency
			Special days	connectives; time phrases; opinion phrases; cognates and
			Lloing the present tones of regular	Students can demonstrate an understanding of key
			Using the present tense of regular	information and opinions from short texts. They can also produce several short exchanges in target language on
			<i>−ir</i> and <i>−r</i> e verbs	familiar topics.
	В	CT1	L5 ST1 revision	BI: students can also use other subject pronouns (il, elle,
10 No.	В	ST1	Skills lesson reading skills	nous); connectives and time phrases and Students can
18-Nov			Unit 3 L6&7 Buying food at a market	recognise main points and opinions from a variety of familiar
				topics. They can also produce exchanges, opinions and
			Using transactional language	justifications from familiar topics. EW : students can use and understand opinions from
			Writing and speaking focus on festivals	different topics (e.g. sport), reasons, perfect tense and
			focus	Students can understand information from a variety of short
	Α	ST1	RECALL TASK	and longer texts and can recognise opinions and can work
25-Nov	В	12	L8&9 Exam completion and EBIS	out meanings of texts in unfamiliar contexts. Additionally,
2-Dec			Unit 4 L10 &11	students can produce and write short texts refereeing to
			Listening and Reading Skills	present and future or past tense. GCSE Links: Youth Culture, Lifestyle, French culture and
			(pp. 38–39)	festivals.
			Using prediction to help with challenging	Teaching - Teachers to use the main department PPT to
			listening passages	support their lessons which includes a range of key tasks
				covering all exam skills and setting interleaving tasks for
			Giving answers in French for a reading task	homework from across modules.
	_	4.2	L12 Skills lesson	Grammar focus – The present tense, describing personality traits, expressing opinions on TV/film/music/clothing, the
	Α	13	RECALL TASK EBI	perfect tense with 'er' verbs.
9-Dec			Unit 5 L13 &14	Exam links - Exam skills to be covered as outlined with
			Talking about a future trip	reading, writing, listening, speaking and translating.
				Historical Links: Orthography – 26 letters from Latin script,
			Using the near future tense (with	French traditions and festivals Non-finite mood –
	В	14	questions) Skills lesson writing	infinitives, present tense, Finite mood – indicative – the past tense with auxiliary verbs, subject verb-object.
16 Doc	ь	14	Unit 6 L15&16	Equality Diversity and Inclusion: Students are presented
16-Dec			Onico Elocio	with a diverse diet of representatives from all
			Writing about New Year	communities within the Francophone world. Students
			Withing about New Year	look at the difference between freetime in France/ England
			Combining the present and near future	and other Francophone countries.
			tenses	Foundational Consents
			terious	Foundational Concepts
			L17 Extended writing preparation and	Tier 2/3 Vocabulary
			completion and revisit and consolidate	,
			the past tense.	Links to wider disciplinary knowledge/cultural capital:
				history, culture, authentic artefacts, music, cultural events
			L18 Christmas in France	Carrage links Discussion of inh amount within the control the
				Careers links: Discussion of job opportunities through the tourism sector.
				Equality Diversity and Inclusion (EDI) links?
				Students are presented with a diverse diet of
				representatives from all communities within the
				Francophone world. Students look at the difference
				between Major capital cities in France/ England and other
	Α	15		Francophone countries.
	_ ^	13		

				Mens health awarenee 1/11 Diwali 12/11 Remembrance 13/11-19/11 Transger 14/11 World Diabete 1/12 World AIDS day 25/12 Christmas Day ST1tasks) Prior (Y7) Saying what you do in free time and giving basic opinions	Sunday nder awareness week s Day	nt (extended writing / Next (Y9) To be able to use and recognise 3 tenses in a text.
Christmas Halis	day		6 weeks (15 lessons) (30) Davel	in two tenses.	
Christmas Holic	uay	1		Key Focuses: Modu	ılo 3	
Clas	D	16	Dynamo 2 module 3 le loisir Unit 1 L1&2 Talking about digital technology End of Unit Writing EBI	•	use and demonstrat rbs (Je form); high f phrases; opinion phr nstrate an understa	rases; cognates and inding of key
6-Jan	В	16	Forming and answering a range of que Unit 2 L3&4 Arranging to go to the	produce several sho	ort exchanges in tar	
			cinema Buying cinema tickets L5 skill focus speaking – photocard / transactional conversations and	topics. They can algorithms from f	and time phrases annts and opinions fro so produce exchang familiar topics.	nd Students can om a variety of familiar es, opinions and
13-Jan	_	47	spontaneous speaking	EW: students can u different topics (e.g		
13 3411	_ A	17	Unit 3 L6&7 Talking about leisure activities	and longer texts an	d can recognise opi xts in unfamiliar cor ce and write short t	rom a variety of short nions and can work ntexts. Additionally, texts refereeing to
20-Jan	В	18	Using negatives RECALL TASK	GCSE Links: Youth	Culture, Lifestyle	DDT to
			Unit 4 L8/9 Spotting synonyms Looking up perfect tense verbs when reading	traits, expressing o perfect tense with	ns which includes a kills and setting inte ross modules. 'he present tense, d pinions on TV/film/i 'er' verbs.	range of key tasks erleaving tasks for escribing personality music/clothing, the
27-Jan	_ A	19	Unit 5 L10 &11 Using three tenses when speaking Speaking from notes L12 Skills lesson writing 60 words	French traditions and infinitives, present tense with auxiliary	tening, speaking and thography – 26 lette and festivals Non-fi tense, Finite mood v verbs, subject verb and Inclusion: Stude	d translating. ers from Latin script, nite mood — – indicative — the past o-object. ents are presented
3-Feb	В	20	in 3 tenses Unit 6 L13 &14 Revision of module 3 L15 Extended writing preparation and completion and revisit and consolidate the	communities with	nin the Francophon ce between freetim	
10-Feb	A	21	past tense. Unit 6 L15&16	27/1 Holocaust memo 1/2 World Hijab Day 6/2-12/2 Children's m 7/2 Safer internet day 10/2 Chinese New Yea	ental health week.	

			Complete EN plus section – Research and present info on a French speaking diverse character such as Stromae or Omar Sy	Tier 2/3 Vocabulary Links to wider disciplinary knowledge/cultural capital: history, culture, authentic artefacts, music, cultural events Careers links: Discussion of job opportunities through the tourism sector. Equality Diversity and Inclusion (EDI) links? Students are presented with a diverse diet of representatives from all communities within the Francophone world. Students look at the difference between Major capital cities in France/ England and other Francophone countries. Assessment (extended writing / ST1tasks) Prior (Y7) Current (Y8) Next (Y9) Saying what To use the To be able to		
				you do in free time and	present tense with adverbs of	use and recognise 3
				giving basic	frequency.	tenses in a text.
				opinions	Giving opinions in two tenses.	
Half-Term			5 weeks (12 lessons) (25 Days)	((
25-Feb			Dynamo 2 module 4 le Monde est petit Unit 1 L1&2 Talking about where you live End of Unit Writing EBI	Module 4: Key Focuses: Modu GW: Students can u of present tense ver connectives; time p	se and demonstrat	requency
	В	22	Discussing the weather	Students can demo	nstrate an understa	nding of key
3-Mar	A	23	Unit 2 L3&4 Describing where you live Skills lesson listening strategies Using pouvoir + infinitive L5 skill focus speaking – photocard / transactional conversations and spontaneous speaking	information and opinions from short texts. They can also produce several short exchanges in target language on familiar topics. BI: students can also use other subject pronouns (il, elle, nous); connectives and time phrases and Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. EW: students can use and understand opinions from		
10-Mar	В	24	Unit 3 L6&7 Listening for different persons of the verb Using different strategies to decode words while reading RECALL TASK	different topics (e.g. sport), reasons, perfect tense and Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future or past tense. GCSE Links: me and my region. Teaching - Teachers to use the main department PPT to		
17-Mar	_		Unit 4 L8/9 Talking about daily routine Using reflexive verbs	support their lessons which includes a range of key tasks covering all exam skills and setting interleaving tasks for homework from across modules. Grammar focus – The present tense, describing personality traits, expressing opinions on TV/film/music/clothing, the perfect tense with 'er' verbs.		
24-Mar	A	25	RECALL TASK EBI Unit 5 L10 &11 Talking about moving house Using irregular adjectives (beau,	French Literature – mood – infinitives, p the past tense with	ening, speaking and thography – 26 lette Victor Hugo, Jean-P oresent tense, Finite auxiliary verbs, sub	d translating. ers from Latin script, laul Sartre. Non-finite e mood – indicative – ject verb-object.
	В	ST2	nouveau and vieux)	Equality Diversity a with a diverse die		-

			L12 Extended writing preparation and completion and revisit and consolidate the unit.	communities within the Francophone world. Students look at the difference between free time in France/ England and other Francophone countries.		
			Skills lesson speaking lesson reading out loud and answer questions spontaneously	Women's history month Ramadhan 10/03-08/04 Passover 22/4-30/4 Good Friday 29/3 Easter Sunday 31/3		
				Prior (Y7) Saying what there is in your town	Current (Y8) To use the present tense with adverbs of frequency. Giving opinions in two tenses.	Next (Y9) To be able to use and recognise 3 tenses in a text.
31-Mar			Dynamo 2 module 5 le sport en direct		I	
			Unit 1 L1&2			
			Talking about sports			
	۸	СТЭ	Using jouer à and faire de			
Easter Holiday ⁶	A 5,7	ST2	Using jouer à and faire de 5 weeks (13 lessons) (29 Davs)		
22-Apr			Unit 2 L3&4	Module 5:		
'			Giving opinions about sports	Key Focuses: Modu		
					ise and demonstrat rbs (Je form); high f	te an understanding
			Using the comparative		hrases; opinion phr	
	В	28	L5 skills lesson - speaking	Students can demo	nstrate an understa	nding of key
28-Apr			Unit 3 L6&7		inions from short te ort exchanges in tar	-
			RECALL TASK	familiar topics.	and an arranged an arra	8
			Asking the way and giving directions		o use other subject and time phrases ar	
						m a variety of familiar
F 10.4	Α	29	Using the imperative	topics. They can al		es, opinions and
5-May	В	20	L 8/9 RECALL TASK EBI ST2 Revision and preparation	justifications from f EW : students can u	•	oninions from
12-May	A	30	L10/11 ST2 completion and EBIs		g. sport), reasons, pe	
19-May	,,	31	Unit 4 L12/13			rom a variety of short
			Using <i>il faut</i> to say 'you must'	_		nions and can work stexts. Additionally,
			Translating from French into English	students can produ	ce and write short t	· ·
			Skills lesson Phonics and dictation	present and future GCSE Links: me an		
				Teaching - Teachers		epartment PPT to
				support their lesson		- '
				covering all exam someone homework from ac	_	rleaving tasks for
						escribing personality
				traits, expressing o		music/clothing, the
				perfect tense with ' Exam links - Exam s		as outlined with
				reading, writing, lis	tening, speaking and	d translating.
						ers from Latin script, Paul Sartre. Non-finite
					-	e mood – indicative –
				the past tense with	auxiliary verbs, sub	ject verb-object.
						ents are presented
	В	32		with a diverse die communities with		
	ט	52	l	communities with	iiii tile Francopnon	e woria. Students

				look at the differen	nce between free tin	ne in France/ England
				and other Francop		ne in France, England
				Good Friday 18/4 Easter Sunday 20/4		
				Autism and stress aw	areness month.	
				25/4 World Malaria L	•	
				26/4 Lesbian visibility UK national walking i		
				1/5-7/5 Deaf awarer		
				23/05 Vesak		
				Prior (Y7)	Current (Y8)	Next (Y9)
				Saying what	To use the	To be able to
				there is in your	present tense	use and
				town	with adverbs of	recognise 3
					frequency. Giving opinions	tenses in a text.
					in two tenses.	
Half-Term			7 weeks (17 lessons)	(35 Days)	iii two tenses.	
2-Jun			Unit 5 L 1 &2	As above		
			Talking about injuries and illness	Key Focuses: Mode	ule 4	
			-			te an understanding
			Taking part in a conversation with the	·	erbs (Je form); high f	
	Α	33	doctor		ohrases; opinion phr onstrate an understa	
9-Jun			L3&4 Extended writing preparation and		pinions from short to	
			completion and revisit and consolidate the		ort exchanges in tar	get language on
	В	34	unit.	familiar topics.		/H H
16-Jun			Film Module – Le petit NIcolas en		so use other subject and time phrases a	
			vacances			om a variety of familiar
	Α	35	L5/6 watch film		so produce exchang	· ·
23-Jun	В	36	L7/8/9 character analysis	justifications from familiar topics. EW : students can use and understand opinions from		
30-Jun		27	L10/11 discuss film preferences and give		ise and understand g. sport), reasons, po	
7-Jul	A B	37	opinions L11/12 Film review			rom a variety of short
14-Jul	В	38	Discuss and create a presentation on a	and longer texts and can recognise opinions and can wo		
14-Jui			sports personality – new GCSE style.	_		ntexts. Additionally,
			Skills lesson writing tasks	present and future	ice and write short to	exts refereeing to
				GCSE Links: Youth		
				Teaching - Teacher	s to use the main de	
					ns which includes a	•
				homework from ac	kills and setting inte	erleaving tasks for
						escribing personality
					pinions on TV/film/i	
				perfect tense with		
					skills to be covered	
					tening, speaking and	
						ers from Latin script, Paul Sartre. Non-finite
						e mood – indicative –
				the past tense with	auxiliary verbs, sub	ject verb-object.
						ents are presented
					et of representativ	
					hin the Francophor	ne world. Students ne in France/ England
				and other Francop		ic in France, Lingianu
	Α	39		LGBTQ+ pride month. Gypsy, Roma and Tra		
		33	I	gypsy, nomu unu Tra	vener mistory month.	

			12/6 world day against child labour 18/6 autistic pride day 20/6 World refugee day			
			Prior (Y7)	Current (Y8)	Next (Y9)	
			Saying what you like on TV	To use the present tense with adverbs of frequency. Giving opinions in two tenses.	To be able to use and recognise 3 tenses in a text.	
(Total: 190 Days)						

^{*} Bank Holidays

	Overview of Year 8
Based on your Flight Path (E.g. Targets 1L – 4L)	By the end of Year 8, students will have learned
GW : (E.g. Grade 1)	Students can demonstrate an understanding of key information and opinions from short texts. They can also produce several short exchanges in target language on familiar topics. They can translate simple sentence to and from target language. (Grade 1)
BI: (E.g. Grades 2-3M)	Students can recognise main points and opinions from a variety of familiar topics. They can also produce exchanges, opinions and justifications from familiar topics. Additionally, they are beginning to use and recognise two tenses. They can translate simple sentences with some degree of accuracy.
EW: (E.g. Grades 3U-4L)	Students can understand information from a variety of short and longer texts and can recognise opinions and can work out meanings of texts in unfamiliar contexts. Additionally, students can produce and write short texts refereeing to present and future tense. They can translate simple sentences with confidence and are beginning to translate with accuracy. (Grades 3U-4L).

- How does it build on prior knowledge and link to other units, concepts, years, GCSE?
- What is it intended students will have learned?
- o For each Unit? By the end of the Year?
 - o GW: ; BI: ; EW
- Is it worth summarising in a knowledge organiser?
- Assessment: how do you know they have learned the foundational concepts, curriculum and wider disciplinary knowledge? Does assessment look like GCSE light? Should it?
- Skills used/learned
- Tier 2/3 vocabulary ((Etymology e.g. of Greek/Latin)