

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

### Year 7 Overview 2024-25 – Geography

Date	Wk	Week	Units Studied & Learning Outcomes
8 weeks (16 Lessons) (38Days)			
Tues 2-Sep	A	1	<p><b>Geographical Skills</b></p> <p>L1 – Baseline assessment task - Continents, atlas work, latitude &amp; longitude</p> <p>L2 – Different map types and their uses</p> <p>L3 – Cheshire, Leftwich and the surrounding areas - In lesson EQ</p> <p>L4 – How and when to use 4 figure grid references on a map</p> <p>L5 – Understand how and when to use 6 figure grid references (EQBH Hwk)</p> <p>L6 – Consolidation of 6 figure grid references – a 6 figure story</p> <p>L7 – L8 – Human and physical features in the British Isles- In lesson EQ</p> <p>L9-L10 – Height on maps; Contour lines, relief and cross sections. Inc exam questions. (EQBH Hwk)</p> <p>L11 – Measuring distance using scale</p> <p>L12 – Using photos alongside OS maps- In lesson EQ</p> <p>L13 – Choropleth mapping</p> <p>L14 – Using GIS to measure flood risk (EQBH Hwk)</p> <p>L15 – Virtual land use fieldwork</p> <p>L16 – Presenting map skills</p>
9-Sep	B	2	
16-Sep*	A	3	
23-Sep	B	4	
30-Sep	A	5	
7-Oct	B	6	
14-Oct	A	7	
21-Oct	B	8	
4-Nov	A	9	<p><b>Fantastic places</b></p> <p>L1-L2 – Using atlases to find and locate fantastic physical and human features of the world</p> <p>L3 – Racetrack Playa mystery, USA, N. America</p> <p>L4 – What happened in Coahuila, Mexico?</p> <p>L5 – Mapping locust infestations, N. Africa, SE Asia</p> <p>L6 – The effects of locust infestations</p> <p>L7 – ST1 Knowledge revision</p> <p>L8 – ST1 Exam technique and command word revision</p> <p>L9 – ST1 Assessment</p> <p>L10 – ST1 Feedback</p> <p>L11 – ST1 Feedback</p> <p>L12 – Coral reef ecosystems, Australia, Oceania</p> <p>L13 - Population density in China, Asia</p> <p>L14 – Map skills to locate fantastic places</p>
11-Nov	B	10	
18-Nov	A	11	
25-Nov	B	ST1	
2-Dec	A	ST1	
9-Dec	B	14	
16-Dec	A	15	
6-Jan	B	16	
13-Jan	A	17	
20-Jan	B	18	
27-Jan	A	19	
3-Feb	B	20	
10-Feb	A	21	
25-Feb	B	22	INSET 24th Feb
3-Mar	A	23	<p><b>A contrasting World – Africa Opportunities and Challenges in Africa</b></p>
10-Mar	B	24	

17-Mar	A	25	L1 – Africa – The dangers of a single story. Key human physical features of the continent of Africa L3 – The scramble for Africa L4-L5 – Understanding how developed countries in Africa are L6 – Where is Nigeria? L7 – What is like life in Nigeria? L8 – What are the opportunities and challenges in Nigeria? L9 – Are there more opportunities or challenges in Nigeria? L10 – Africa – feast or famine?
24-Mar	B	26	
31-Mar			
	A	27	
22-Apr	B	28	Easter Monday 21st Early May bank hol 6/5
28-Apr	A	29	<b><u>Glacial landscapes – How has ice changed our world?</u></b> L1 – What are Glaciers? L2 – Glaciation L3 – How do glaciers change our landscapes?  L4 – ST2 revision L5 – ST2 revision L6 – ST2 Assessment L7 – ST2 Feedback L8 – ST2 Feedback  L9-10 – Glacial landforms L11 – The Lake district and glaciation L12 – Glacial landuses
5-May	B	30	
12-May	A	ST2	
19-May			
	B	ST2	
2-Jun	A	33	SJBF INSET 4/7
9-Jun	B	34	<b><u>Glacial landscapes continued</u></b> L1 - Who is the Iceman? L2-3 – The Impacts of global warming on glaciers L4-L6 – research and poster presentations L7 –The Power of the planet L8 – Review of Year 7 L9-10 – What can people do to help the earth?
16-Jun	A	35	
23-Jun	B	36	
30-Jun	A	37	
7-Jul	B	38	
14-Jul	A	39	
(Total: 189 Days)			