

Now that the revised curriculum has been taught, please consider the Implementation and Impact of the curriculum you taught. What changes might need to be made to the Curriculum Intent (See Curriculum Map and Overviews) in light of this year's experiences?

Year 11 Overview 2024-25 – Geography

Date	Wk	Week	Units Studied & Learning Outcomes
8 weeks (13 Lessons up to the beginning of the ST window) (38Days)			
2-Sep	A	1	<u>River Landscapes</u>
9-Sep	B	2	L1 – River profiles
16-Sep*	A	3	L2 – Processes of erosion in river landscapes
23-Sep	B	4	L3 – Processes of transportation in river landscapes
30-Sep	A	5	L4 – Landforms of erosion
7-Oct	B	ST1	L5 – Landforms of erosion & deposition
14-Oct	A	ST1	L6 – Landforms of deposition
21-Oct	B	ST1	L7-8 – River valley example and associated landforms - The river Tees L9 – Factors affecting floods and hydrographs L10 – River management hard and soft engineering – River Valency, Boscastle L11 – Rivers revision and assessment practice
<p><u>ST1 Revision</u> L12-13 Physical content revision</p> <p><u>ST1 Assessments</u> Full paper 1, Living with the Physical Environment, 2024 Summer series paper, 1hr 30m. Paper 3 fieldwork component 40m.</p>			
4-Nov	A	9	<u>ST1 Feedback</u>
11-Nov	B	10	<u>L1-3 Feedback of Paper 1</u> –Feedback of the paper 1 assessment including models of good practise, example answers, practice by students following feedback
18-Nov	A	11	.
25-Nov	B	12	<u>L4 – Feedback of Paper 3</u> – focus on skills used to adapt to answer the fieldwork questions and the embedded use of applying students’ own fieldwork to unfamiliar content
2-Dec	A	13	
9-Dec	B	14	<u>Resource management</u>
16-Dec	A	15	L5 – Introduction to resources – Food, energy and water L6 -7 – Impacts of importing food in the UK and ways to reduce these imports L8-9 – How is energy made, the UK’s energy mix and changes to it over time L10 – Provision of water in the UK
<p><u>Food as a resource</u> L11 – Food insecurity and reasons for it L12 – Impacts of food insecurity – example South Sudan L13-14 – Increasing food production</p>			

			L15-16 – Example of large-scale food production – Kilombero, Tanzania L17 – Sustainable food production techniques
6-Jan	B	16	<u>Food as a resource continued</u> L1 – Sustainable food production techniques example, Kinshasa
13-Jan	A	17	<u>ST2 revision</u> L2-5 Revision of Human topics in the sequence taught: Urban issues & challenges, The changing economic world, resource management, Food
20-Jan	B	ST2	
27-Jan	A	ST2	
3-Feb	B	ST2	
10-Feb	A	21	
25-Feb	B	22	<u>ST1 and 2 informed revision</u> L1-15 Revision to be tailored to specific requirements and areas identified by analysis of ST1 and ST2 as areas requiring focus. Some lessons will also focus on areas identified by students. Paper 3 pre-release material available to staff ~ w/c 26th March
3-Mar	A	23	
10-Mar	B	24	
17-Mar	A	25	
24-Mar	B	26	
31-Mar	A	27	
22-Apr	B	28	Easter Monday 21st Early May bank hol 6/5 <u>Pre-release familiarisation</u> L1-4 – Familiarisation with all figures of the pre-release booklet L5 – Mock assessment L6 – Feedback of Paper 3 assessment <u>Paper 1 Revision</u> Lessons to revise including assessment practice for Paper 1 in the lead up to the paper 1 exam. <u>Paper 2 revision</u>
28-Apr	A	29	
5-May	B	30	
12-May	A	GCSE	
19-May			
	B	GCSE	

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			<p>Paper 2 revision to begin once paper 1 has been sat by students.</p> <p>Paper 3 revision to begin once paper 2 has been completed by students.</p>	
Half-Term			7 weeks (0 lessons – students on study	
leave) (34 Days)				
2-Jun	A	33	SJBF INSET 4/7	
9-Jun	B	34		
16-Jun	A	35		
23-Jun	B	36		
30-Jun	A	37		
7-Jul	B	38		
14-Jul	A	39		
(Total: 189 Days)				