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| Date | Wk | Week | Units Studied & Learning Outcomes | |
|------|----|------|-----------------------------------|--|
| | | | **Year 10 Overview 2024-25 – *Geography*** | |
| Date | Wk | Week | Units Studied & Learning Outcomes | |
| | | | 8 weeks | |
| 2-Sep | A | 1 | **Weather Hazards**<br>L1 – Global atmospheric circulation model inc coriolis effect<br>L2 – Tropical storms location and formation<br>L3 – Climate change and tropical storms<br>L4 – Typhoon Haiyan – effects and responses<br>L5 – Typhoon Haiyan exam guidance<br>L6 – L7 – Planning, predicting and preparing for Tropical storms<br><br>**Weather hazards in the UK**<br>L8 – Weather hazards in the UK, online research<br>**L9 –** Is extreme weather in the UK a new phenomenon<br><br>***The Changing Economic World***<br>L1 – Global economic development – development indicators<br>L2 – Demographic transition model<br>L3 – Population pyramids/structures<br>L4 – Why is development uneven?<br>L5 – The consequences of uneven development<br>L6-7 – Strategies to reduce the development gap<br>L8 – Tourism in Tanzania to reduce the development gap<br>L9 – Malaysia's changing relationships<br>L10 – Malaysia's development and aid | |
| 9-Sep | B | 2 | | |
| 16-Sep* | A | 3 | | |
| 23-Sep | B | 4 | | |
| 30-Sep | A | 5 | | |
| 7-Oct | B | 6 | | |
| 14-Oct | A | 7 | | |
| 21-Oct | B | 8 | | |
| | | | | |
| 4-Nov | A | 9 | **Weather hazards**<br>L1 – Somerset levels floods<br>L2 – Revision<br><br>**Climate change 3 hours**<br>L1-3 – Climate change evidence, internal and external factors that affect climate<br>L4 – Human causes of climate change<br>L5 - Adaptation and mitigation<br><br>**Ecosystems**<br>**Ecosystems introduction**<br>L1-2 – Small scale ecosystems<br>L3 – Deciduous woodlands<br>L4 – Biome Distribution and characteristics<br><br>**The Changing economic world – Changes in the UK's economy**<br>L1 – Causes of economic change in the UK<br>L2 – The post industrial economy<br>L3-4 – How has the UK infrastructure changed?<br>L5 – Teesside industry<br>L6 – The place of the UK in the wider world<br>L7 – Exam question practise | |
| 11-Nov | B | 10 | | |
| 18-Nov | A | 11 | | |
| 25-Nov | B | 12 | | |
| 2-Dec | A | 13 | | |
| 9-Dec | B | 14 | | |
| 16-Dec | | | | |
| | A | 15 | | |
| | | | | |

| Date | Week | Lesson | Content | |
|------|------|--------|---------|---|
| 6-Jan | B | 16 | **Tropical rainforests**<br>L1-2 Tropical rainforest characteristics | |
| 13-Jan | A | 17 | L3 – Animal adaptations in the tropical rainforest<br>L4 – Causes and effects of deforestation | |
| 20-Jan | B | 18 | L5-6 – Case study of the Choco rainforest<br>L7 – Sustainable rainforest management | |
| 27-Jan | A | 19 | L8 – Ecosystems revision<br>L9 - Choco rainforest Mashpi Lodge sustainability video lesson | |
| 3-Feb | B | 20 | **Hot Deserts**<br>L1 – introduction to Hot Deserts | |
| 10-Feb | A | 21 | L2 – Animal adaptations in the Hot Desert environment<br>L3-4 – Challenges and opportunities in the Hot Desert<br>L5 – Causes of desertification<br>L6 – Reducing desertification | |
| | | | | |
| 25-Feb | B | 22 | INSET 24th Feb | |
| 3-Mar | A | 23 | | |
| 10-Mar | B | 24 | **Resource management – Time permitting otherwise this will be taught in year 11**<br>L1 – Introduction to resources – Food, energy and water | |
| 17-Mar | A | 25 | L1-3 – Impacts of importing food in the UK and ways to reduce these imports | |
| 24-Mar | B | 26 | L4-5 – How is energy made, the UK's energy mix and changes to it over time | |
| 31-Mar | | | L6 – Provision of water in the UK | |
| | A | ST1 | **ST1 revision lessons preparing for ST1**<br>L1 – Coastal landscapes<br>L2 – Urban issues and challenges<br>L3 – Tectonic landscapes<br>L4 – Weather hazards<br>L5 - Changing economic world<br>L6 – Ecosystems inc climate change<br><br>ST1 assessment will be a combined paper 1 and 2 paper lasting 90 minutes to reflect the full paper 1 and paper 2 exams student sit in year 11. | |
| | | | | |
| 22-Apr | B | ST1 | Easter Monday 21st | |
| 28-Apr | A | ST1 | Early May bank hol 6/5 | |
| 5-May | B | 30 | **ST1 Feedback**<br>L1-3 Feedback of written exam paper –Feedback of the assessment including models of good practise, example answers, practice by students following feedback | |
| 12-May | A | 31 | | |
| 19-May | | | **New Brighton fieldwork scheduled for w/c 2nd June**<br><br>**Fieldwork preparation \*\***<br>L1 – Introduction to fieldwork, SMART enquiry, primary and secondary data<br>L2 – Risk assessment of the physical and human elements of our fieldwork<br>L3 – Types of data and sampling methods<br>L4 – Data collection methods<br>L5 – Introduction to New Brighton and our data collection methods<br>L6 (time permitting)  - Pre fieldwork New Brighton tourism and regeneration research | |
| | B | 32 | | |
| | | | | |
| 2-Jun | A | 33 | **Fieldwork Data Presentation** | |

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| 9-Jun | B | 34 | L1 – Data Presentation – Flowline maps |
|--------|---|----|----------------------------------------|
| 16-Jun | A | 35 | L2 – DP – Located bar chart |
| 23-Jun |   | 36 | L3 – Isoline mapping |
|        | B |    | L4 – Photo annotation |
| 30-Jun | A | 37 | L5 – Pie charts |
| 7-Jul  | B | 38 | L6 – Bipolar graphs |
| 14-Jul |   |    | **<u>Fieldwork analysis</u>**<br>L7-8 - Analysis<br>L9-10 - Evaluation<br>L11-12 – Summary |
|        | A | 39 | SJBF INSET 4/7 |
| (Total: 189 Days) ||||