



The
COUNTY
HIGH SCHOOL
Leftwich

Achieving Excellence

Document Control Sheet

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Behaviour for Learning

1. At The County High School, Leftwich our expectation is that students aspire to be the best version of themselves, taking pride in their achievements whilst preparing for success both during their time with us and beyond.

1.1. As such, we have **3 clear Behaviour Expectations** for our students:

1.1.1. **Be Ready to Learn**

Attend regularly, punctually and dressed smartly;

Be organised and equipped;

Listen, question, think and work hard, showing initiative, commitment and resilience.

1.1.2. **Be Respectful and Safe**

Respect oneself, others and the environment;

Understand, appreciate and celebrate diversity, showing kindness and empathy;

Follow expectations for health and safety, acting responsibly to prevent risk of harm to oneself and others.

1.1.3. **Embrace Opportunities**

Participate in opportunities and enrichment activities in lessons and beyond;

Take on leadership roles and responsibilities;

Make positive contributions to our community and the wider world.

2. By meeting these expectations, students will be fully equipped to develop their **knowledge** and **skills**; their **character** and their **creativity** and **imagination**.

2.1. In order to support students to develop their knowledge and skills; their character and their creativity and imagination and become the best version of themselves, members of staff are expected to:

2.1.1. **Create a Positive and Ambitious Learning Environment for All**

Providing effective support and opportunities for success whilst promoting resilience, confidence and independence.

2.1.2. **Build Trusting and Respectful Relationships**

Whilst maintaining effective, consistent and safe routines, modelling high expectations for students' behaviour, attitudes and personal development.

2.1.3. **Provide and Promote Enriching Learning Opportunities**

Encouraging students to discover and develop their interests and talents, helping them to flourish as members of The County High School, Leftwich and beyond

2.2. By meeting these expectations with care and tenacity, we will grow a **culture of excellence** that raises each member of our community to be the best version of themselves.

3. Recognition and Rewards

Throughout school, we actively seek to recognise and reward students for their achievements and successes as they meet and exceed our expectations. Our aim in doing this is to foster a sense of recognition, pride, belonging and importance. Opportunities to recognise students and their steps towards excellence are taken across the organisation by Subject Teachers, Form Tutors, Year Leaders and other members of staff, including members of the Senior Leadership Team and Headteacher. Whilst this list is not exhaustive, recognition events and opportunities to celebrate achievements range from meaningful verbal praise; postcards and letters home; Achieving Excellence Programme, Attendance prize draws and celebration events such as Headteacher's Breakfast.

4. Response to Behaviour Concerns

In most cases, behaviour concerns will be dealt with by the member of staff responsible for the lesson and responses will most commonly be applied by that member of staff. If students fall short of our 3 clear Behaviour Expectations, staff are encouraged to respond using a clear and consistent approach when dealing with concerns.

4.1. This approach is outlined below:

4.1.1. Reminder in lesson

4.1.2. Removed from lesson (such as a departmental move or the Triage room)

4.1.3. Warning

4.1.4. Phone call home

4.1.5. Break time conversation

4.1.6. Lunch time conversation

4.1.7. After school detention

4.2. Where it becomes necessary to apply appropriate sanctions, staff are encouraged to use their professional judgement in evaluating the context and behaviour of individual students when determining the sanction, in order to achieve a productive outcome. There are a range of sanctions that may be used; however, this list is not exhaustive:

'2 minutes after'	Students may be asked to speak to their classroom teacher for 2 minutes if they have not behaved as expected during the lesson
Detentions	Detentions may take place during break/lunch time/after school. If students are late to lesson more than twice in a day or truant a lesson students will be required to attend a same day detention.
SLT attachment	Students will be supervised by SLT and Subject Leaders apart from their normal classes within school for a fixed period.
Step Out Programme	Students may be required to attend another school for a fixed period to be supervised in their internal isolation. This is an alternative to a Suspension.
Suspension	In the most serious cases, and when our 3 Behaviour Expectations are repeatedly breached, suspension from school may be necessary. The Suspensions Policy describes the expected response to such instances.

4.3. The Restorative Conversation is an important part of the response that includes a discussion with the student to reflect on their behaviour. Students are guided to reflect and consider the impact of their behaviour, how to resolve the situation and take effective steps to manage their behaviour more effectively and successfully in the future in order to continue to aspire to become the best version of themselves. These meetings may take place during break/lunch or after school sessions. Students who have accessed the Triage Room following a removal from lesson will also take part in a restorative conversation.