



Achieving Excellence

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# Student Welcome and Induction

September 2022

# Welcome Back – We're so pleased to see you...

Whatever you've been up to in the last six weeks, it's great that we are able to come together as a school community once again.

It's a time for **Fresh Starts, New Beginnings** and building on the **Foundations** we've been working on so far!

*Special Welcome to our new Year 7s – we are looking forward to helping you settle in.*

*Congratulations to our Junior Leadership Team – you'll hear more about the team and their work really soon.*



# Student Induction

- September is a good opportunity to take some time to remind ourselves of how we do things here and the way things work. The next set of slides will provide a **reminder** of the important things we need to remember.
- We are the school we are because of all of you. You make us great and our way of working is an important part of it. If we all play our part, our school is a very special place to be but like anywhere, there are **expectations** and **routines** that allow us all to learn and grow successfully together.

# Our Aspiration

At The County High School Leftwich our expectation is that you aspire to be the best version of yourself, taking pride in your achievements whilst preparing for success both during your time with us and beyond.



*Be Ready to Learn - Be Respectful and Safe - Embrace Opportunities*

# Be Ready to Learn



- Attend regularly, punctually and dressed smartly;
- Be organised and equipped;
- Listen, question, think and work hard, showing initiative, commitment and resilience.

# September 2022: Uniform

- Additional layers such as **coats** and **hoodies/sweaters** are not to be worn inside the building.
- **Limited** items of **jewellery** are acceptable in school (a watch and, where ears are pierced, one stud in the lower part of each ear).
- **Extreme hairstyles** and **colours** are not allowed; this includes colours and coloured streaks in unnatural shades.

# September 2022: Uniform

- Last year, **skirt length** became an increasing concern. Students are reminded that they are **not allowed to roll their skirts up**. They should be worn no more than 10cms/4 inches above the knee.
- We saw a significant increase in **nose piercings** last academic year. In order to maintain our standards, we will allow one clear nose stud only, which must be removed for PE lessons. Nose rings of any kind or studs of any other material will not be permitted. If you got a nose piercing during the summer break, it should now be fully healed so that a clear stud can be used and removed as required.

**Students who do not comply or who refuse to remove unauthorised items will have appropriate sanctions applied.**

# September 2022: Uniform



<b>All Students</b>	
<b>Jumper*</b>	V-neck maroon jumper with embroidered school crest Jumpers should be worn untucked.
<b>Tie*</b>	Clip-on maroon tie with diagonal stripes
<b>Shirt</b>	Pale blue buttoned long/short sleeved
<b>Trousers</b>	Dark/medium grey or black tailored trousers No jeans, leggings or jogging bottoms are allowed.
<b>Skirt</b>	Medium grey pleated skirt to be worn no more than 10cms/4 inches above the knee. No pencil skirts allowed.
<b>Coat</b>	Sensible style and colour as appropriate for school wear. Coats (or hoodies) are not to be worn inside the school building.
<b>Shoes</b>	All black, flat/low heeled sensible shoes/leather pumps suitable for school wear. Prominent logos are not acceptable, nor is canvas footwear.
<b>Socks</b>	Grey, black or white. Ankle or knee length that should finish below the kneecap. Thigh length socks are not allowed.
<b>Tights</b>	Black Plain or fine ribbed

\*Items supplied by SWI



# Be Respectful and Safe

- Respect oneself, others and the environment;
- Understand, appreciate and celebrate diversity, showing kindness and empathy;
- Follow expectations for health and safety, acting responsibly to prevent risk of harm to oneself and others.

# Mobile Phones

**Mobile Phones** must be used responsibly by students when in school.

If students misuse their phones, they will be confiscated.

# Embrace Opportunities



- Participate in opportunities and enrichment activities in lessons and beyond;
- Take on leadership roles and responsibilities;
- Make positive contributions to our community and the wider world.

# Why do we have these expectations?



By meeting these expectations, you will be fully equipped to develop your knowledge and skills; your character and your creativity and imagination.

# Student Support

In order to support you to develop your knowledge and skills; your character and your creativity and imagination and become the best version of yourself, we will:

*Create a Positive and Ambitious Learning Environment for All*

*Build Trusting and Respectful Relationships*

*Provide and Promote Enriching Learning Opportunities*

# Student Support



# Achieving Excellence

- Throughout school, we actively seek to **recognise and reward** all students for their achievements and successes as you meet and exceed our expectations.
- **Achieving Excellence** means that you will have the opportunity to reflect on your successes, set personal goals and earn recognition and rewards along the way as we celebrate on a regular basis.

# Response to Behaviour Concerns

1. Reminder
2. Warning
3. Intervention
4. Removal (Time-out/Departmental Move/On-Call)
5. Restorative Conversation or Meeting

*In the most serious cases, and when our 3 Behaviour Expectations are repeatedly breached, exclusion from school may be necessary.*



# Behaviour Pathway



Lesson Contribution	Description	Outcome
<b>Excellent</b>  <b>1</b>	<b>Achieving Excellence</b> by going 'Above and Beyond' our 3 clear Behaviour Expectations	<ul style="list-style-type: none"> <li>Student is praised and achievements are celebrated</li> <li><b>1</b> is recorded on SIMS</li> <li>Student receives 1 Achieving Excellence Point</li> </ul>
<b>Good</b>  <b>2</b>	<b>Meeting</b> our 3 clear Behaviour Expectations	<ul style="list-style-type: none"> <li>Student is praised and achievements are recognised</li> <li><b>2</b> is recorded on SIMS (Default as expected standard)</li> <li>Students who consistently achieve 2s on Lesson Monitor are awarded Achieving Excellence Points</li> </ul>
<b>Improvement Required</b>  <b>3</b>	<b>Falling short</b> of our 3 clear Behaviour Expectations	<ul style="list-style-type: none"> <li>Teacher uses '<b>Stepped Sanctions</b>' to support student in managing their behaviour</li> <li>Restorative Conversation (RC) arranged with student at <b>break/lunch/after school</b></li> <li><b>3</b> is recorded on SIMS</li> <li>Behaviour Point recorded on SIMS</li> </ul>
<b>Serious cause for Concern</b>  <b>4</b>	<b>Continued shortfall</b> in meeting our 3 clear Behaviour Expectations <b>Or</b> <b>Serious breach</b> of Behaviour Expectations	<ul style="list-style-type: none"> <li>Teacher makes an '<b>On-Call</b>'</li> <li>Student is removed from the lesson to alternative class or Internal Exclusion Room as determined by SLT</li> <li>Centralised Restorative Meeting (RM) arranged for student <b>after school</b> as determined by SLT</li> <li><b>4</b> is recorded on SIMS</li> <li>Behaviour Point recorded on SIMS</li> </ul>

*From this term...*

*If you are late to lesson without a valid reason, you will receive an 'L' on Lesson Monitor, as a record of not being 'Ready to Learn'.*

# Restorative Conversations



- The Restorative Conversation is an important part of managing your behaviour.
- You are guided to reflect and consider the impact of your behaviour, how to resolve the situation and take effective steps to manage your behaviour more effectively and successfully in the future.
- These conversations may take place during break/lunch/after school or in Centralised Restorative Meetings which will also take place after school.

# Centralised Restorative Meetings

- For students who receive a Lesson Monitor '4' – Serious Cause for Concern, which leads to an 'On-Call'.
- Held after school in the Hall from 15:20-16:00 (40 minutes).
- Supervised by Members of the Senior Leadership Team.
- Students will be expected to reflect on their behaviour and meet with the member of staff who made the 'on-call'.

# Student Arrangements

## Entrances



Year Group	Entrance at the Start of the Day
Year 7	PE Entrance
Year 8	Main Reception
Year 9	Main Hall Entrance
Year 10	Service Drive Entrance
Year 11	A15 Entrance

*Notes:*

*Students must not use the Main Reception Entrance. This is for visitors only.*

*At Break/Lunch/After School all students leave/enter via their nearest student door.*

*Students must follow the one-way system in place when moving around the building.*

# Student Arrangements

## *School Day*



Timings	Events	Notes
From 08:00	Before School	<i>Canteen Supervision for those students arriving before school starts. Students will need to be at their entrance at 08:35 to be met by their Year Leader and/or Education Support Worker.</i>
08:45-09:15	Tutor Time	<i>Registration, Assemblies, Tutor Time Programme</i>
09:15-10:15	Period 1	
10:15-11:15	Period 2	
11:15-11:35	Break	<i>Warning Bell at 11:30 will signal the end of break. Students to make their way to P3 for a prompt start at 11:35.</i>
11:35-12:35	Period 3	
12:35-13:20	Lunch	<i>Warning Bell at 13:15 will signal end of lunch. Students to make their way to P4 for a prompt start at 13:20.</i>
13:20-14:20	Period 4	
14:20-15:20	Period 5	<i>End of school at 15:20. Students leave the building via their nearest exit.</i>
15:20 onwards	After-School Activities	<i>The Library will be open along with other Enrichment Activities. Look out for Enrichment Calendar for details.</i>

# Student Arrangements

## *Food Serving Areas*



Year Group	Food Serving Area	Food Available
Year 7 & 8	Study Zone	Cold Food/Grab and Go
Year 9, 10 and 11	Gym ( <b>Mon-Wed this week Service Drive/Canteen</b> )	Cold Food/Grab and Go
All Year Groups	Canteen	Hot Food

*To avoid large queues, please use the Food Serving Areas as listed. If you have a packed lunch, you may eat your lunch outside and don't need to go to these areas.*

# General Reminders and Core Routines



- We follow our **one-way system** around school (*see green and blue arrows*)
- We **meet** and **greet** our teachers and support staff with each lesson
- We must ask permission and request a **Corridor Pass** if we need to leave a lesson (*in exchange for phone*)

# Our Values

Let's make this year a ***great*** one!

Aspiration

Kindness

Pride

*Be Ready to Learn - Be Respectful and Safe - Embrace Opportunities*