

## **The County High School, Leftwich**

### **Year 7 Literacy and Numeracy Catch-Up Premium Funding**

DfE Literacy and Numeracy Catch-Up Premium funding provides schools with an additional £500 for each Year 7 student who did not achieve at least Level 4 in Reading and/or Maths in the National Curriculum Tests at the end of Key Stage 2. The 'ring-fenced' funds are provided to all state-funded schools with a Year 7 cohort and are to be spent on provision which enables the students to 'catch-up' with their peers during the first year of Key Stage 3.

#### **2013-14**

In 2013-14, The County High School, Leftwich received £10,000 for 20 Year 7 students who had not achieved Level 4 in Reading and/or Maths at Key Stage 2. This was used to contribute (approximately 60%) towards the staffing costs of the Academy's Catch-Up programme, where the individual students followed a 'Catch-Up' programme throughout Year 7 specifically designed to address their individual learning needs and hence accelerate their English and Maths progress. Students attended either 1-1 or small group sessions delivered by qualified teaching staff.

#### **How we assessed the effect on attainment**

Progress was checked via continuous assessment throughout the year in English and Maths. Final attainment was measured at the end of Year 7 in both subjects via formal assessments (mainly written examinations) used with the whole Year 7 cohort.

#### **What effect the expenditure had on the attainment of the students for whom it was allocated**

Of the 20 students it should be noted that one left during Autumn Term 2013 and of the remaining 19, 9 were funded for both English and Maths, 5 for English only and 5 for Maths only.

Of the 14 students who received focused English intervention, all achieved their Year 7 target grade (equivalent to the 25<sup>th</sup> percentile progress of similar students across the country), with 6 exceeding their target grade in English at the end of Year 7. Within the group of pupils who exceeded their targets were 3 students whose targets at the end of Year 7 were actually below a Level 4. Of these 3, 2 managed to achieve a Level 4 and the third exceeded target by half a level. These 3 students still remain part of targeted intervention in Year 8.

In Maths, of the 14 who received focused Numeracy intervention, all but one achieved or exceeded target. Of these 13 students, 8 students exceeded target, with 3 of these students achieving a Level 5. For all of the 8 students who exceeded their target it was by at least half a level. For all the students who achieved their target grade, there was only one who remained below a Level 4 and this was in line with 25<sup>th</sup> percentile progress. This student, together with the one student who did not meet target at the end of Year 7, remains part of Maths targeted intervention in Year 8.

Of the 9 who had intervention for both English and Maths, 3 exceeded their targets in both subjects and 4 exceeded in at least one of the two subjects.

#### **2014-15**

It is anticipated that the Academy will receive £9,000 in 2014-15: £500 for each of the 18 students who did not reach Level 4 in Reading and/or Maths in the Summer 2014 Key Stage 2 National Curriculum Tests. As a consequence of the success of the 2013-14 Catch-Up programme as described above, the funding will again be used to contribute approximately 60% of the staffing costs of the same year-long programme of 1-1 and small-group provision, delivered by specialist teaching staff and once again designed to accelerate English and/or Maths progress.