

## **The County High School, Leftwich** **Year 7 Literacy and Numeracy Catch-Up Premium Funding**

DfE Literacy and Numeracy Catch-Up Premium funding provides schools with additional funding for Year 7 students who do not achieve expected national standard in Reading and/or Maths in the National Curriculum Tests at the end of Key Stage 2. The 'ring-fenced' funds are provided to all state-funded schools with a Year 7 cohort and are to be spent on provision which enables the students to 'catch-up' with their peers during the first year of Key Stage 3.

### **2015-16**

In 2015-16, The County High School, Leftwich received £9,500 for 20 Year 7 students who had not achieved Level 4 in Reading and/or Maths at Key Stage 2. This was used to contribute (approximately 60%) towards the staffing costs of the Academy's Catch-Up programme, where the individual students followed a 'Catch-Up' programme throughout Year 7 specifically designed to address their individual learning needs and hence accelerate their English and Maths progress. Students attended either 1-1 or small group sessions delivered by qualified teaching staff.

#### **How we assessed the effect on attainment**

Progress was checked via continuous assessment throughout the year in English and Maths. Final attainment was measured at the end of Year 7 in both subjects via formal assessments (mainly written examinations) used with the whole Year 7 cohort.

#### **What effect the expenditure had on the attainment of the students for whom it was allocated**

Of the 20 students it should be noted that 8 were funded for both English and Maths, 6 for English only and 6 for Maths only.

Of the 14 students who received focused English intervention, 8 out of the 14 pupils achieved a Level 4, by the end of Year 7. 7 achieved their Year 7 target grade (equivalent to the 25<sup>th</sup> percentile progress of similar students across the country), with 3 exceeding their target grade in English at the end of Year 7. Within the group of pupils who exceeded their targets were 2 students whose targets at the end of Year 7 were actually below a Level 4. There were 3 students who neither achieved a Level 4 or met their target. However, all 3 students made at least 0.6 levels' progress with their reading. These students will remain part of targeted and bespoke intervention in Year 8.

In Maths, of the 14 who received focused Numeracy intervention, 7 of the pupils achieved a Level 4 by the end of Year 7 and 10 pupils achieved or exceeded their 25<sup>th</sup> percentile target. Of these 10 students, 3 students exceeded target. Regarding the 4 students who neither met their target nor achieved a Level 4, they all made at least 0.6 levels' progress. They have identified learning needs and will remain part of Maths targeted intervention in Year 8.

### **2016-17**

To build upon the success of the 2015-16 Catch-Up programme as described above, the funding will again be used to contribute approximately 60% of the staffing costs of the same year-long programme of 1-1 and small-group provision, provided for students who achieved 94 or below in the 2016 National Curriculum Tests in Reading and/or Maths. These programmes will be delivered by specialist teaching staff and once again are designed to accelerate English and/or Maths progress. In English sessions, students will follow a bespoke reading programme which will be continually monitored in order to ascertain student progress. Maths Catch-up lessons will be bespoke as per individual students' identified areas of weakness, where there will be a specific focus.

For the above students, and in addition those who achieved between 95 and 99 in the Key Stage 2 tests, the funding has also been used to provide bespoke resources for use in English and Maths lessons with the specific aim of ensuring these students reach national expected standard as soon as possible in Key Stage 3.