

INFORMATION, ADVICE & GUIDANCE



The County High School, Leftwich is committed to independent Information, Advice and Guidance (IAG) particularly in order that each student may Enjoy and Achieve and Achieve Economic Well-being.

For each child IAG will cover all EfL outcomes and, in this, the role of the Learning Mentor/Tutor is crucial.

In support of the EfL outcomes, each child will be offered the opportunity:

- to develop Personal, Learning and Thinking Skills which will enhance their development as lifelong learners and their employability
- to develop, in partnership with their parents/carers, their grasp of different pathways, from Year 8, especially those open at the end of year 9 and year 11, and the skills to assess their own strengths and dispositions
- to develop an understanding of the world of work through EfL led events such as Mock Interviews and a Careers Fair
- to have access to up-to-date, non-stereotypical information about available pathways, career options and forms of employment
- to have guidance to explore career opportunities appropriate to their interests, aptitudes, skills and potentialities and to be provided with information from the Careers Advisor
- to leave CHSL with a plan of action, knowing what steps to take next and how to access IAG in the future.

In the delivery of this entitlement, the role of the Learning Mentor/Tutor is crucial and to this end it will be the norm for a child to have the same tutor throughout their time at the Academy.

This entitlement will be delivered:

- throughout the curriculum which will develop PLTs and employability from Year 8-11
- through the age adjusted EfL curriculum
- through the assemblies, meetings and interviews incorporated into the Electives' programme
- in close cooperation with IAG providers, local Tertiary Colleges and local employers and businesses
- through the provision of an annual Careers' Fair
- through the provision of a Mock Interview programme in Year 10
- through providing opportunities for local Tertiary Colleges to address and share information with the students
- through supporting vulnerable groups, especially those in danger of becoming NEET by, for instance, additional guidance, use of mentors, further work placements, and events designed to boost self-esteem and raise aspirations.
- through organising visits from former students to describe Post-16 life

Student voice will have an important role in monitoring the implementation of this policy through e.g. Year and Academy Council

Approved by Student Progress & Achievement Committee: 6th February 2018
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This document is part of the group which include Education for Life, Sex Education, Literacy and Provider Access Policies.