

GLOBAL DIMENSION POLICY

Principle:

The global dimension is an important part of the lives of our students. As global citizens we live in a world where economics are increasingly interdependent and global communication is accessible. Our students have access to the internet, international news and events as well as increased opportunities to travel. The County High School, Leftwich recognises the importance of young people being active global citizens; therefore the global dimension should be an integral part of the academy's work.

Purposes:

The development of the global dimension in the academy will help students to...

1. Explore global issues.
2. Think critically and creatively about topical and controversial issues.
3. Deconstruct issues and events and consider them from a range of perspectives.
4. Communicate with people from a range of cultures.
5. Develop self-awareness and a positive attitude to difference.
6. Argue a case on behalf of themselves and others.
7. Reflect on the consequences of their own actions now and in the future.
8. Link learning to taking responsibility.
9. Participate in society as active and responsible citizens of the world.

Accordingly the academy will:

1. Ensure that the global dimension is intrinsic to curriculum areas and covers the concepts of diversity, conflict resolution, global citizenship, human rights, interdependence, social justice, sustainable development and fair trade.
2. Develop its long term commitment to global education partnerships.
3. Maximise opportunities for students and staff to take part in visits abroad to establish and develop links, mutual understanding and learning.
4. Encourage students to study foreign languages by offering appropriate language options to suit the full ability range.
5. Make the global dimension a key aspect of our media arts expertise.
6. Exploit the use of ICT such as email, websites and video conferencing both to enhance skills and promote partnership activities.
7. Celebrate other cultures and traditions through assemblies, festivals and enrichment activities as well as in schemes of learning.
8. Welcome visitors from abroad to our school and where appropriate be generous with our time, facilities and resources to work towards more equitable partnerships.

Approved at Student Progress & Achievement Committee: 15th May 2018

Review Date: Summer Term 2019

This document is part of the group which includes the Collective Worship and Religious Education Policy.