



*The*  
**COUNTY**  
**HIGH SCHOOL**  
*Leftwich*

Achieving Excellence

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**Document Control Sheet**

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This document is part of the group which include	Safeguarding, Child Protection, Behaviour for Learning, Anti-Bullying, Acceptable Use, Online Safety, Policy Statement Additional & Special Education Needs, Drugs' Education, Use of Images, Student Illness, Accident & First Aid, Use of Force, Recruitment, Supporting Students with Medical Conditions, Single Equality Scheme, Searching Screening & Confiscation, Transgender and Health & Safety Policies.
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POLICY NAME Exclusion

DATE June 2021

## Exclusion

1. In the most serious cases, and when our 3 Behaviour Expectations are repeatedly breached, exclusion may be necessary. This policy describes the expected response to such instances.
2. It may be necessary at times to remove a student from his/her lesson for breaches of school discipline. Students who fail to comply with the Academy's Uniform and Appearance Guidelines may be asked to spend the day under the supervision of their tutor.
3. More serious breaches of discipline will result in students being placed in the Internal Exclusion Room (IER) or under the supervision of a senior member of staff. Alternatively, and at the Academy's discretion, students may be required to attend a Step Out at another school for a fixed period of time to be supervised in that school's internal isolation. In both cases, students are expected to use this time to work productively on work set by the Academy; they will subsequently be given time to reflect on their behaviour and offered support to reduce the likelihood of further misbehaviour.
4. The following information refers to occasions when it is necessary to exclude a student from school for a fixed period of time (Fixed Term Exclusion) and the rare occasions when it is necessary to consider permanently excluding a student from our school. Due consideration will always be given to any additional needs a student has before issuing a fixed-term exclusion or any other sanction.
  - 4.1. the safety and wellbeing of other students and adults
  - 4.2. the seriousness of the offence committed
  - 4.3. the previous warnings given
  - 4.4. other strategies which have already been tried
  - 4.5. the student's known educational and medical needs
  - 4.6. the support of external agencies in providing alternatives to permanent exclusion
5. An exclusion will be considered for serious incidents that are in breach of the Academy's 3 behaviour expectations (Be Ready to Learn; Be Respectful and Safe; Embrace Opportunities) as outlined in the Academy's Behaviour for Learning Policy and which constitute infringements of the Policy, such as but not limited to:
  - 5.1. refusal to comply with school sanctions
  - 5.2. unsafe behaviour\*
  - 5.3. persistent disruption of lessons
  - 5.4. defiance or verbal abuse of staff
  - 5.5. repeated or serious acts of bullying
  - 5.6. peer-on-peer abuse
  - 5.7. discrimination (i.e. race; religion; gender; sexual orientation)
  - 5.8. violence or threat of serious violence towards other students or staff
  - 5.9. deliberately setting off the fire alarm
  - 5.10. theft
  - 5.11. drug related offences
  - 5.12. bringing prohibited items (See Searching, Screening and Confiscation Policy) or weapons onto school premises

6. Only the Principal can issue a fixed term exclusion.
7. In very exceptional circumstances a permanent exclusion from school may be deemed necessary when extreme/serious repeated poor behaviour, and associated behaviour support and corrective strategies are not evidencing any necessary improvement in behaviours or actions, or for single, particularly serious incidents which jeopardise the safety and wellbeing of another person or persons. The Academy will continue to comply with government guidance around permanent exclusion.
8. In some cases, where further evidence has come to light, a subsequent fixed period of exclusion may be issued to begin immediately after the first period ends; or a permanent exclusion may be issued to begin immediately after the end of the fixed period.
9. For students with on-going behavioural issues a planned Student Support Plan will be put in place. Involving outside agencies may be necessary, especially where there is an on-going pattern of discipline problems. The Academy is committed to using a broad range of strategies to maximise the chances of avoiding permanent exclusions and to working with parents/carers and support agencies in constructive partnership.
10. For some students at risk of permanent exclusion a managed move to another school may be a productive strategy. This would be discussed with both the student and the parents/carers before another school was approached and we would work with the receiving school to ensure the move has the best possible chance of succeeding.
11. Work will be set for the student while s/he is excluded. For an exclusion exceeding five days, the Academy will make arrangements for the student to attend another organisation after the fifth day and will send work to that organisation.
12. A reintegration meeting with parents will be arranged if deemed necessary and, where appropriate, a reintegration programme will be put in place following a student's exclusion.
13. *\*Any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.*