



EXCLUSION POLICY

It may be necessary at times to remove a student from his/her lesson for breaches of school discipline. Students who fail to comply with the Academy's dress code may be asked to spend the day under the supervision of their tutor.

More serious breaches of discipline will result in students being placed in the Internal Exclusion Room (IER) or under the supervision of a senior member of staff. Students are expected to use this time to work productively; they will be given time to reflect on their behaviour and offered support to reduce the likelihood of further misbehaviour.

The following information refers to occasions when it is necessary to exclude a student from school for a fixed period of time (Fixed Term Exclusion) and the rare occasions when it is necessary to consider permanently excluding a student from our school. Due consideration will always be given to any additional needs a student has before issuing a fixed-term exclusion or any other sanction.

- the safety and wellbeing of other students and adults
- the seriousness of the offence committed
- the previous warnings given
- other strategies which have already been tried
- the student's known educational and medical needs
- the support of external agencies in providing alternatives to permanent exclusion

An exclusion will be considered for serious incidents, such as:

- refusal to comply with school sanctions
- unsafe behaviour
- persistent disruption of lessons
- defiance or verbal abuse of staff
- repeated or serious acts of bullying
- violence or threat of serious violence towards other students or staff
- deliberately setting off the fire alarm.
- theft
- drug related offences
- bringing weapons onto school premises

Only the Principal or, in her absence, a Vice Principal with delegated responsibility can issue a fixed term exclusion.

In very exceptional circumstances a permanent exclusion from school may be deemed necessary when repeated fixed term exclusions are not evidencing any necessary improvement in behaviours or actions, or for single, particularly serious incidents which jeopardise the safety and wellbeing of another person or persons. The Academy will continue to comply with government guidance around permanent exclusion.

For students with on-going behavioural issues a planned behavioural support programme will be put in place. Involving outside agencies may be necessary, especially where there is an on-going pattern of discipline problems. The Academy is committed to using a broad range of strategies to maximise the chances of avoiding permanent exclusions and to working with parents/carers and support agencies in constructive partnership.

For some students at risk of permanent exclusion a managed move to another school may be a productive strategy. This would be discussed with both the student and the parents/carers before another school was approached and we would work with the receiving school to ensure the move has the best possible chance of succeeding.

Work will be set for the student while s/he is excluded. For an exclusion exceeding five days, the Academy will make arrangements for the student to attend another organisation after the fifth day and will send work to that organisation.

A reintegration meeting with parents will be arranged if deemed necessary and, where appropriate, a reintegration programme will be put in place following a student's exclusion

Approved at Student Progress & Achievement Committee: 1st October 2018

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This document is part of the group which include Safeguarding, Child Protection, Behaviour for Learning, Anti-Bullying, Acceptable Use, Online Safety, Policy Statement Additional & Special Education Needs, Drugs' Education, Use of Images, Student Illness, Accident & First Aid, Use of Force, Recruitment, Supporting Students with Medical Conditions, Single Equality Scheme and Health & Safety Policies.