



The
COUNTY
HIGH SCHOOL
Leftwich

Achieving Excellence

Document Control Sheet

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This document is part of the group which include	The Sir John Brunner Foundation Equality and Diversity Policy, Education for Life Policy, Additional and Special Educational Needs and Disabilities Policy
Equality Act 2010 fully considered	Yes
EIA Form Completed	Yes

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Equality Objectives 2021-2024

1. Guiding Principles

- 1.1. The County High School, Leftwich seeks to promote equality and celebrate diversity within our school community. Adhering to the principles outlined within The Sir John Brunner Foundation Equality and Diversity Policy, our objectives are embedded within the Equality Act (2010):
 - 1.1.1. *To ensure protection from discrimination, harassment and victimisation on the grounds of specific characters (protected characteristics). For schools, this means that it is unlawful to discriminate against individuals or treat them less favourably because of their sex; race; age; disability; religion or belief; gender reassignment; sexual orientation; pregnancy or maternity.*
- 1.2. Our Equality Objectives reflect the school's priorities, our cooperative values and draw upon available data and other evidence. Careful analysis of this is undertaken in order to ensure that we are working to achieve improved outcomes for different groups.
- 1.3. In summary therefore, our aims are to:
 - 1.3.1. Eliminate discrimination, harassment and victimisation
 - 1.3.2. Advance equality of opportunity between different groups
 - 1.3.3. Foster good relations between different groups

2. Equality Objectives 2021-2024

- 2.1. To continue to provide a school environment that welcomes, protects, respects and celebrates difference, where all learners are of equal value.
- 2.2. To foster positive attitudes and relationships with a shared sense of cohesion and belonging including addressing homophobia, transphobia, sexism and racism.
- 2.3. To increase the extent to which all students, especially students with Special Educational Needs and Disabilities, feel valued and confident and in consequence become more likely to achieve their potential.
- 2.4. To ensure that all students are given the opportunity to make a positive contribution to the life of the school, particularly focusing on developing character, imagination and creative opportunities for all students.